



ORIGINAL COURSE IMPLEMENTATION DATE: September 1999
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) October 2018
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 460	Number of Credits: 4 Course credit policy (105)																
Course Full Title: Practicum in Planning Course Short Title (if title exceeds 30 characters):																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: <p>Practicum students will work under the supervision of a professional planner. This practicum presents students with the opportunity to apply techniques and methods as well as create contacts with practicing planners useful for future employment and/or graduate school applications.</p> <p>Note: Before initiating practicum placements, students must sign a practicum agreement. UFV reserves the right not to place a student into a practicum if, in the opinion of the faculty, the student is not ready to be placed.</p>																	
Prerequisites (or NONE):	GEOG 252, GEOG 253, and (one of GEOG 360, GEOG 364, or GEOG 464), and permission of instructor and department head.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 100 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">12</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td style="text-align: center;">88</td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: center;">100</td></tr> </table>	Lecture hours		Seminars/tutorials/workshops	12	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)	88	Online learning activities		Other contact hours:		Total	100	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i> Maximum enrolment (for information only): 6 Expected frequency of course offerings (every semester, annually, every other year, etc.): On demand
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Department / Program Head or Director: Steven Marsh	Date approved: December 2016																
Faculty Council approval	Date approved: January 2017																
Campus-Wide Consultation (CWC)	Date of posting: March 10, 2017																
Dean/Associate VP: Jacqueline Nolte	Date approved: January 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 24, 2017																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply core geographic concepts to planning problems.
2. Apply planning methods and techniques in professional planning placement.
3. Deliver workplace orientated projects and assessments.
4. Assess personal abilities and interest in the planning field as an employment path.
5. Create and implement a work plan.
6. Work in collaboration with immediate workplace supervisors to develop goals that benefit the student, the larger organization (UFV and the practicum placement organization) and the community as a whole.
7. Perform various skills in which they have been trained both prior to and during their internship placement.
8. Apply concepts, skills, and theories on planning practice learned in the classroom to work with non-UFV employment opportunities.
9. Examine his or her own values relative to those of a practicum institution or agency.
10. Perform professionally in the workplace.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The learning objectives will be achieved through the online or seminar discussion, supervisor evaluation, and practicum experience.

Practicum placement:

Due to the organizational needs of a practicum-based course, initial discussions regarding possible practicum placement sites will begin well before the semester begins. A student interested in a GEOG 460 practicum and faculty supervisor will meet well in advance of the semester to discuss possible practicum sites and the nature of the course and its expectations. The planning practicum may include the following range of placements: Municipal Planning Departments, Regional Districts, Parks and Recreation Departments, the United Way, Citizen Associations, and other NGO organizations involved in planning related tasks.

Practicum:

After the initial meeting students will be working 8 hours a week in their arranged practicum for the next twelve weeks. The parameters of the practicum will be set out in detail in the Learning Agreement that is drafted in discussions between the student and employer, and approved by the instructor. The Learning Agreement will accomplish the following:

1. define the goals the student hopes to achieve;
2. clearly specify the major project undertaken in the practicum and the general work tasks;
3. specify the work schedule and location;
4. identify the individual who will serve as supervisor for the student; and
5. identify need for ethical review, if any.

Practicum Project:

Defined in the Learning Agreement, the Final Project will take whatever form is most appropriate—from written and illustrated reports or pamphlets, to historical videos and multimedia displays, to lesson plans or classroom resources. The sponsor will retain a copy of the Project; the student will present another copy at the post-practicum seminars. In the last week of the term students will have an opportunity to present their Final Project, share their practicum experiences with classmates, and consider the career possibilities opened to them by the course.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Northey, M., Knight, D.B. & Draper, D.	Making Sense in Geography and Environmental Sciences. A Student's Guide to Research and Writing	<input type="checkbox"/>	Oxford University Press	2012
2.	Solen, M., Foote, K. & Monk, J.	Practicing Geography. Careers for Enhancing Society and the Environment	<input type="checkbox"/>	Pearson Education	2013
3.	Barton, H., Grant, M. & Guise, R., et al.	Shaping Neighborhoods: For Local Health and Global Sustainability	<input type="checkbox"/>	London: Routledge, Inc.	2010

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None, although the student may encounter additional travel expenses associated with off-campus practicum placements.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Work Plan:	10%	Field experience:	%	Seminar participation:	10%
Reflective Practicum journal:	20%	Field Placement Evaluations:	30%	Practicum project:	30%	Total:	100%

Details (if necessary):

Typical Course Content and Topics*Online Seminar Themes*

Week 1: Planning as a Career (CIP)

Week 2: Placement Training and Scheduling

Weeks 3-4: Methods and Techniques; Project Design; Ethics Review

Weeks 5-7: Case studies in Planning; Problems and Pressures of Planning

Week 8: Planning and New Urbanization

Weeks 9-11: Planning Issues and Trends: A Critique

Week 12: Reflection on process to date; self-assessment

Week 13: Final projects; review of sponsor evaluation