

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 464		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Community Planning and Development: Local Applied Studio																			
Course Short Title (if title exceeds 30 characters): Local Planning Studio																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Geography and the Environment																	
Calendar Description:																			
Introduction to planning practice, from problem definition to data collection, analysis, drafting of a design concept, and participating in a client presentation. Through the application of planning theory and design techniques, students will study urban precedents and critically consider alternatives for a local planning challenge.																			
Note: Field trips outside of class time will be required. Please refer to the department website for field trip scheduling information.																			
Note: This course is offered as GEOG 464 and GD 464. Students may take only one of these for credit.																			
Prerequisites (or NONE):		One of the following: GEOG 344, GEOG 360, GEOG 362, GEOG 364, GEOG 440, or 45 university-level credits. Note: As of January 2018, prerequisites will change to: 45 university-level credits.																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit)		Transfer Credit																	
Former course code/number:		Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
Cross-listed with: GD 464		Transfer credit requested (OReg to submit to BCCAT):																	
Equivalent course(s): GD 464		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)																	
<i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
		To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 80		Special Topics																	
Typical structure of instructional hours:		Will the course be offered with different topics?																	
<table border="1"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td>10</td></tr> <tr><td>Laboratory hours</td><td>20</td></tr> <tr><td>Field experience hours</td><td>40</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td>10</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td>Total</td><td>80</td></tr> </table>		Lecture hours		Seminars/tutorials/workshops	10	Laboratory hours	20	Field experience hours	40	Experiential (practicum, internship, etc.)		Online learning activities	10	Other contact hours:		Total	80	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
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		If yes, different lettered courses may be taken for credit:																	
		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit																	
		<i>Note: The specific topic will be recorded when offered.</i>																	
		Maximum enrolment (for information only): 28																	
		Expected frequency of course offerings (every semester, annually, every other year, etc.): Every year																	
Department / Program Head or Director: Steven Marsh		Date approved: December 2016																	
Faculty Council approval		Date approved: January 2017																	
Campus-Wide Consultation (CWC)		Date of posting: March 17, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: January 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Assess the needs of a particular population or community in a specific geographic setting.
2. Synthesize information from fieldwork and secondary sources to discern trends in population, employment, and health in a community.
3. Critically analyze interaction among the economy, transportation, health and human services, and land-use regulation.
4. Reflect on the planning tools and the legal foundation for land-use regulation.
5. Articulate the social and environmental impact of planning decisions on communities.
6. Work with a community partner to address a planning challenge.
7. Articulate planning issues to a community-based review panel.
8. Manage a large multidisciplinary planning project under tight deadlines.
9. Produce a deliverable report that meets professional standards of content.
10. Present a deliverable report to clients and project stakeholders.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

In this applied, project-based studio course, students will apply geographic skills and planning theory to an urban problem working with planning professionals to produce a community planning and development report on a particular issue. Examples of themes or planning problems include place making in underutilized public spaces; revitalization of downtown Abbotsford; affordable housing in the Fraser Valley Regional District; child-friendly community assessment; or devising an urban food security strategy for an Interior community. Course will include lectures, guest speakers, field experience, online instruction and seminars. Field trips outside of class time are required.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Burdett, R. & Sudjiche, D.	Endless City. The Urban Age Project by the London School of Economics	<input type="checkbox"/>	Phaidon Press	2009
2. Busquets, J. & Correa, F.	Cities Ten Lines: A New Lens for the Urbanistic Project	<input type="checkbox"/>	Barcelona: Actar D/Nicolodi Editore	2006
3. Moor, M. & Rowland, J.	Urban Design Futures	<input type="checkbox"/>	London: Routledge	2006
4. Shane, D.G.	Recombinant Urbanism: Conceptual Modeling in Architecture, Urban Design and City Theory.	<input type="checkbox"/>	New York: John Wiley & Sons	2005
5. Witty, D.	Professional Practice Manual: Code of Professional Conduct; Ethics, Experience, Context, Theory	<input type="checkbox"/>	Canadian Institute of Planners	2002

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Supplies required are specific to research project. If studio is held off-campus, additional fees and materials may be required. A packing list and field manual will be provided if this is the case.

Typical Evaluation Methods and Weighting

Final exam:	%	Literature review:	25%	Mid-term presentation:	10%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Reflective Field Journal:	15%	Shop work:	%
Final Project:	30%	Final presentation:	10%	Participation in studio/field work:	10%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

If this course is held at UFV, the following components will be included:

- Unit 1 (Weeks 1-3): Project Preparation
 - Project Background
 - Community and Cultural Orientation
 - Devising the Planning Questions and Identifying Data Collection Strategies
 - Ethics Review
- Unit 2 (Weeks 4-9): Data Collection
 - "Reading" the Community and its Built Landscape
 - Demographic and Policy Data Collection
 - Assessment/Stakeholder Engagement
 - Identifying Stakeholder Interests
 - Planning Vision

- Unit 3 (Weeks 10-11): Compilation and Analysis
- Unit 4 (Weeks 12-14): Project Presentation and Feedback

If this course is held outside the Fraser Valley, the course could be more condensed but the following components will be still included:

- (pre-term) Pre-Trip Orientation and Trip Preparation
- Unit 1: Project Preparation
 - Project Background
 - Community and Cultural Orientation
 - Devising the Planning Questions and Identifying Data Collection Strategies
 - Ethics Review
- Unit 2: Data Collection
 - "Reading" the Community and its Built Landscape
 - Demographic and Policy Data Collection
 - Assessment/Stakeholder Engagement
 - Identifying Stakeholder Interests
 - Planning Vision
- Unit 3: Compilation and Analysis
- Unit 4: Project Presentation and Feedback