



ORIGINAL COURSE IMPLEMENTATION DATE: May 2013  
 REVISED COURSE IMPLEMENTATION DATE: January 2018  
 COURSE TO BE REVIEWED: (six years after UEC approval) May 2019  
 Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> GEOG 464	<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																
<b>Course Full Title:</b> Community Planning and Development: Local Applied Studio <b>Course Short Title (if title exceeds 30 characters):</b> Local Planning Studio																	
<b>Faculty:</b> Faculty of Social Sciences	<b>Department (or program if no department):</b> Geography and the Environment																
<b>Calendar Description:</b>  Introduction to planning practice, from problem definition to data collection, analysis, drafting of a design concept, and participating in a client presentation. Through the application of planning theory and design techniques, students will study urban precedents and critically consider alternatives for a local planning challenge.  Note: Field trips outside of class time will be required. Please refer to the department website for field trip scheduling information. Note: This course is offered as GEOG 464 and GD 464. Students may take only one of these for credit. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.																	
<b>Prerequisites (or NONE):</b>	45 university-level credits.																
<b>Corequisites (if applicable, or NONE):</b>	NONE																
<b>Pre/corequisites (if applicable, or NONE):</b>	NONE																
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: <b>GD 464</b> Equivalent course(s): <b>GD 464</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																
<b>Total Hours: 80</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">10</td></tr> <tr><td>Laboratory hours</td><td style="text-align: right;">20</td></tr> <tr><td>Field experience hours</td><td style="text-align: right;">40</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td style="text-align: right;">10</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: right;"><b>80</b></td></tr> </table>	Lecture hours		Seminars/tutorials/workshops	10	Laboratory hours	20	Field experience hours	40	Experiential (practicum, internship, etc.)		Online learning activities	10	Other contact hours:		<b>Total</b>	<b>80</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, repeat(s) <input checked="" type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>
Lecture hours																	
Seminars/tutorials/workshops	10																
Laboratory hours	20																
Field experience hours	40																
Experiential (practicum, internship, etc.)																	
Online learning activities	10																
Other contact hours:																	
<b>Total</b>	<b>80</b>																
<b>Maximum enrolment (for information only):</b> 28  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every year																	
<b>Department / Program Head or Director:</b> Steven Marsh	<b>Date approved:</b> December 2016																
<b>Faculty Council approval</b>	<b>Date approved:</b> January 2017																
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> March 17, 2017																
<b>Dean/Associate VP:</b> Jacqueline Nolte	<b>Date approved:</b> January 2017																
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> March 24, 2017																

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Assess the needs of a particular population or community in a specific geographic setting.
2. Synthesize information from fieldwork and secondary sources to discern trends in population, employment, and health in a community.
3. Critically analyze interaction among the economy, transportation, health and human services, and land-use regulation.
4. Reflect on the planning tools and the legal foundation for land-use regulation.
5. Articulate the social and environmental impact of planning decisions on communities.
6. Work with a community partner to address a planning challenge.
7. Articulate planning issues to a community-based review panel.
8. Manage a large multidisciplinary planning project under tight deadlines.
9. Produce a deliverable report that meets professional standards of content.
10. Present a deliverable report to clients and project stakeholders.

**Prior Learning Assessment and Recognition (PLAR)**

Yes     No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

In this applied, project-based studio course, students will apply geographic skills and planning theory to an urban problem working with planning professionals to produce a community planning and development report on a particular issue. Examples of themes or planning problems include place making in underutilized public spaces; revitalization of downtown Abbotsford; affordable housing in the Fraser Valley Regional District; child-friendly community assessment; or devising an urban food security strategy for an Interior community. Course will include lectures, guest speakers, field experience, online instruction and seminars. Field trips outside of class time are required.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Burdett, R. & Sudjiche, D.	Endless City. The Urban Age Project by the London School of Economics	<input type="checkbox"/>	Phaidon Press	2009
2. Busquets, J. & Correa, F.	Cities Ten Lines: A New Lens for the Urbanistic Project	<input type="checkbox"/>	Barcelona: Actar D/Nicolodi Editore	2006
3. Moor, M. & Rowland, J.	Urban Design Futures	<input type="checkbox"/>	London: Routledge	2006
4. Shane, D.G.	Recombinant Urbanism: Conceptual Modeling in Architecture, Urban Design and City Theory.	<input type="checkbox"/>	New York: John Wiley & Sons	2005
5. Witty, D.	Professional Practice Manual: Code of Professional Conduct; Ethics, Experience, Context, Theory	<input type="checkbox"/>	Canadian Institute of Planners	2002

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Supplies required are specific to research project. If studio is held off-campus, additional fees and materials may be required. A packing list and field manual will be provided if this is the case.

**Typical Evaluation Methods and Weighting**

Final exam:	%	Literature review:	25%	Mid-term presentation:	10%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Reflective Field Journal:	15%	Shop work:	%
Final Project:	30%	Final presentation:	10%	Participation in studio/field work:	10%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

If this course is held at UFV, the following components will be included:

- Unit 1 (Weeks 1-3): Project Preparation
  - Project Background
  - Community and Cultural Orientation
  - Devising the Planning Questions and Identifying Data Collection Strategies
  - Ethics Review
- Unit 2 (Weeks 4-9): Data Collection
  - "Reading" the Community and its Built Landscape
  - Demographic and Policy Data Collection
  - Assessment/Stakeholder Engagement
  - Identifying Stakeholder Interests
  - Planning Vision

- Unit 3 (Weeks 10-11): Compilation and Analysis
- Unit 4 (Weeks 12-14): Project Presentation and Feedback

If this course is held outside the Fraser Valley, the course could be more condensed but the following components will be still included:

- (pre-term) Pre-Trip Orientation and Trip Preparation
- Unit 1: Project Preparation
  - Project Background
  - Community and Cultural Orientation
  - Devising the Planning Questions and Identifying Data Collection Strategies
  - Ethics Review
- Unit 2: Data Collection
  - "Reading" the Community and its Built Landscape
  - Demographic and Policy Data Collection
  - Assessment/Stakeholder Engagement
  - Identifying Stakeholder Interests
  - Planning Vision
- Unit 3: Compilation and Analysis
- Unit 4: Project Presentation and Feedback