



ORIGINAL COURSE IMPLEMENTATION DATE: May 2013
 REVISED COURSE IMPLEMENTATION DATE: September 2017
 COURSE TO BE REVIEWED: (six years after UEC approval) May 2009
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: GEOG 466	Number of Credits: 5 Course credit policy (105)																
Course Full Title: Community Planning and Development: International Studio Course Short Title (if title exceeds 30 characters): International Planning Studio																	
Faculty: Faculty of Social Sciences	Department (or program if no department): Geography and the Environment																
Calendar Description: Introduction to planning practice, from problem definition to data collection, analysis, drafting of a design concept, and participating in a client presentation. Through the application of planning theory and design techniques, students will study urban precedents and critically consider alternatives for an international planning challenge. Note: This course is offered as GEOG 466 and GD 466. Students may take only one of these for credit.																	
Prerequisites (or NONE):	One of the following: GEOG 344, GEOG 360, GEOG 362, GEOG 364, GEOG 440, or 45 university-level credits. Note: As of January 2018, prerequisites will change to: 45 university-level credits.																
Corequisites (if applicable, or NONE):	NONE																
Pre/corequisites (if applicable, or NONE):	NONE																
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: GD 466 Equivalent course(s): GD 466 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>	Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																
Total Hours: 240 Typical structure of instructional hours: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: right;">10</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: right;">10</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td style="text-align: right;">200</td></tr> <tr><td>Online learning activities</td><td style="text-align: right;">20</td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total</td><td style="text-align: right;">240</td></tr> </table>	Lecture hours	10	Seminars/tutorials/workshops	10	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)	200	Online learning activities	20	Other contact hours:		Total	240	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>
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Other contact hours:																	
Total	240																
Maximum enrolment (for information only): 28 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every other year																	
Department / Program Head or Director: Steven Marsh	Date approved: December 2016																
Faculty Council approval	Date approved: January 2017																
Campus-Wide Consultation (CWC)	Date of posting: March 17, 2017																
Dean/Associate VP: Dr. Jacqueline Nolte	Date approved: January 2017																
Undergraduate Education Committee (UEC) approval	Date of meeting: March 24, 2017																

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Assess the needs of a particular population or community in a specific geographic setting.
2. Synthesize information from fieldwork and secondary sources to discern trends in population, employment, and health in a community.
3. Critically analyze interaction among the economy, transportation, health and human services, and land-use regulation.
4. Reflect on the planning tools and the legal foundation for land use regulation.
5. Articulate the social and environmental impact of planning decisions on communities.
6. Work with a community partner to address an international planning challenge.
7. Articulate planning issues to a community based review panel.
8. Manage a large multi-disciplinary planning project under tight deadlines.
9. Produce a deliverable report that meets professional standards of content.
10. Present a deliverable report to clients and project stakeholders.
11. Critically reflect on his or her own values relative to those of the community stakeholders involved in the planning challenge.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course is offered as an intensive 3-4 week or 1-2 month session in an international locale. Course participants will work collectively as well as in smaller working groups on a particular project. A seminar on planning practice, context, and evaluation will be held multiple times a week. Examples of project themes include: the greening of an informal settlement in Dar es Salaam; rural economic development; child friendly community assessment; or urban food security strategies.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Anderson, T. & Doig, A.	"Community planning and management of energy supplies – International experience", In <i>Renewable Energy</i> . Vol. 19, Iss. 1-2 pp. 325-331	<input type="checkbox"/>	Oxford: Elsevier Publishing	1991
2.	Brugmann, J.	Welcome to the Urban Revolution: How Cities are Changing the World	<input type="checkbox"/>	Bloomsbury Press: NY	2009
3.	Farvacque-Vitkovic, C. et al.	Urban Planning in Africa: Addressing, Mapping and Their Applications (Directions in Development)	<input type="checkbox"/>	Powell Books: World Bank Pub	2005
4.	Green, G.P., and Haines, A.	Asset Building & Community Development	<input type="checkbox"/>	LA: Sage Publications	2012
5.	Maathai, W.	The Green Belt Movement: Sharing the Approach & The Experience	<input type="checkbox"/>	New York: Lantern Books	2004

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Supplies required are specific to the research project. Due to the travel involved, additional fees and materials will be required. A packing list and field manual will be provided.

Typical Evaluation Methods and Weighting

Final exam:	%	Literature review/fieldwork: 25%	Mid-term presentation: 10%	Practicum:	%
Quizzes/tests:	%	Lab work: %	Reflective Field Journal 15%	Shop work:	%
Final project:	30%	Final presentation: 10%	Participation in studio: 10%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Seminar content will vary according to locale and project focus. In general, the course content will include:

- (pre-term) Pre-Trip Orientation, Ethics Review, Trip Preparation and Project Background
- Unit 1: Project Preparation (Weeks 1-4)
 - Project Context
 - Further Community and Cultural Orientation
 - Devising the Planning Questions and Identifying Data Collection Strategies
 - Ethics Review
- Unit 2: Data Collection(Weeks 4-9)
 - "Reading" the Community and its Built Landscape
 - Demographic and Policy Data Collection

- Assessment/Stakeholder Engagement
- Identifying Stakeholder Interests
- Planning Vision
- Unit 3: Compilation and Analysis(Weeks 9-12)
- Unit 4: Project Presentation and Feedback(Weeks 12-13)

Additional texts and resources:

McMichael, P., ed. (2010) *Contesting Development: Critical Struggles for Social Change*. New York: Routledge, Inc.

Myers, Bryant (1999) *Working with the Poor: New Insights and Learnings from Development Practitioners*. New York: Orbis Publications.

Novogratz, Jacqueline (2009). *The Blue Sweater - Bridging the Gap Between Rich and Poor in an Interconnected World*. Rodale Books: NY

UN Habitat (2009) *Planning Sustainable Cities — Global Report on Human Settlements*. London: Earthscan Publishing. Pp. 338.
Retrieved from United Nations Human Settlements Program Website:
<http://www.unhabitat.org/downloads/docs/GRHS2009/GRHS.2009.pdf>.

Wates, Nick Ed. (2002). *The Community Planning Handbook: How people can shape their cities, towns and villages in any part Of the world*. London: Earthscan Publishing.

Witty, David (2002) *Professional Practice Manual: Code of professional conduct*. Canadian Institute of Planners. Vancouver, B.C.

Yunus, Muhammad. (2007) *Creating a World Without Poverty: Social Business and the Future of Capitalism*. PublicAffairs-Perseus Books Group: USA.