

COURSE IMPLEMENTATION DATE: [January 2002]
 COURSE REVISED IMPLEMENTATION DATE: []
 COURSE TO BE REVIEWED: [January 2006]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	GEOGRAPHY	
GEOG 470		5
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	FIELD STUDIES IN GEOGRAPHY	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

This course provides students with an opportunity to explore a world region from a regional geographic perspective, applying a range of geographical skills in the field to identify, analyze, and synthesize the elements comprising regional character. Usually offered in conjunction with a study tour.

PREREQUISITES: 60 credits, including four credits of 300/400 level geography courses; instructor's permission

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: N/A
 (Course #)
 (b) Cannot take N/A for further credit
 (Course #)

SERVICE COURSE TO:

(Department / Program)
 (Department / Program)

TOTAL HOURS PER TERM: 75 (per course) **

STRUCTURE OF HOURS:

Lectures: 12 hrs
 Seminar: 24 hrs
 Laboratory: 3 hrs
 Field Experience: 36 hrs
 Student Directed Learning: hrs
 Other (Specify): hrs

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE: _____

HOURS PER DAY: _____

** Based on a 12-day trip with: 1 hour lecture per day = 12
 2 hours seminar per day = 24
 3 hours field experience per day = 36
 (and 3 hours total labwork)

MAXIMUM ENROLMENT: 15-25 (dependent upon costs, travel arrangements, housing)

EXPECTED FREQUENCY OF COURSE OFFERING: Annually

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) YES _____ NO _____

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) YES _____ NO X

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES _____ NO X

AUTHORIZATION SIGNATURES:

Course designer(s): _____
 Doug Nicol/Doug Nicol

Chairperson: _____
 (Curriculum Committee)

Department Head: _____
 Doug Nicol

Dean: _____
 Virginia B. Cooke

PAC Approval in Principle Date: _____

PAC Final Approval Date: May 30, 2001

 COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

1. Understand the role of fieldwork and regional study in the field of geography.
2. Apply a range of geographical skills (mapping, air photo interpretation, field interviews, statistical analysis) to the region selected for study.
3. Read relevant literature, summarize and illustrate conclusions, demonstrate applications in the field.
4. Identify and define field problems, investigate issues and cases, provide summary reports.
5. Maintain a field journal and provide syntheses of regional and place-specific issues/landscapes.
6. Develop an appreciation for the regional geographic character of a world region and be able to work effectively in a foreign cultural environment.

METHODS:

GEOG 470 is designed around a series of field experiences and research activities that take place outside the traditional classroom setting. For several weeks, students apply the knowledge they have accumulated throughout their geography education to analyze specific geographical situations and places visited during the field study and tour. Each day students gain further understanding from direct field observations, landscape interpretations, on-site presentations from instructors and others. Field experiences often culminate in exercises designed for that experience.

Although UCFV geography students normally focus on one of four streams (physical, environmental, human, or urban geography) within their program, GEOG 470 integrates concepts relevant to all areas. The course particularly emphasizes the synthesis of, and interrelationships between, human and physical environments. Thus, although each day of the study tour may emphasize physical, cultural, or urban processes and landscapes, the total realm of geographical study will always be integrated to some degree.

During a typical field study, students can expect to:

- participate in a variety of field experiences, both rural and urban. Some will require physical exertion.
- work together in groups (on certain assignments) to solve general or particular research problems in the field.
- use a variety of research skills to accumulate relevant geographical information about the places visited.
- participate in a variety of group discussions on topics and issues associated with locations on the tour.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

Application to the department: Course challenge, presentation/assessment of portfolio.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Text: UCFV Coursepack. Selected articles on Regional Geography and the Geography of the selected study region.

References:

Archer, J.E. and T.H. Dalton. 1970. *Fieldwork in Geography*, 2nd edition. London: Batsford.

De Blij, H.J. and P.O. Muller. 1994. *Geography: Realms, Regions and Concepts*. Toronto: Wiley, 1994.

References: (contd.)

Board, C. 1970. "Field Work in Geography, with Particular Emphasis on the Role of Land-Use Survey," in R.J. Chorley and P. Haggett, (eds.). *Frontiers in Geographical Teaching*, London: Methuen, 186-214.

Clark, Andrew H. 1946. "Field Research in Historical Geography," *The Professional Geographer*, 4, 13-23.

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Collins, M.P. 1970. "Field Work in Urban Areas," in Chorley, R.J. and P. Haggett, eds., *Frontiers in Geographical Teaching*, London: Methuen, 215-238.

Entrikin, J. Nicholas. 1991. *The Characterization of Place*. Worcester: Clark University Press.

Gerber, Rod and Goh Kim Chuan, eds. 2000 *Fieldwork in Geography: Reflections, Perspectives and Actions*. Dordrecht: Kluwer Academic.

Haring, L. Lloyd, John F. Lounsbury, and John W. Frazier, 1992. *Introduction to Scientific Geographic Research*, 4th ed., Dubuque, IA: Wm. C. Brown.

Jackson, John N. 1974. "Social Surveys and Sampling Techniques in Geography," in Jackson, John N. and James Forrester, eds. *Practical Geography: Strategies for Study*. Toronto: McGraw-Hill Ryerson, 23-35.

Jordan, Terry G. 1992. "The Concept and Method." in Glen E. Lich, ed. *Regional Studies: The Interplay of Land and People*, College Station, TX: A & M University Press, 8-24.

Lounsbury, John F. and Frank T. Aldrich. 1979. *Introduction to Geographic Field Methods and Techniques*, Columbus: Merrill.

Meinig, Donald G. (ed.) 1979. *The Interpretation of Ordinary Landscapes*, New York: Oxford University Press.

Northey, Margot and David B. Knight. 2001. *Making Sense: A Student's Guide to Research and Writing - Geography and Environmental Sciences*, 2nd ed. Toronto: Oxford University Press.

Stoddard, Robert H. 1982. *Field Techniques and Research Methods in Geography*. Fairfax, VA: Tech Books.

SUPPLIES / MATERIALS:

Field study courses in geography have mandatory additional fees associated with travel, food and housing costs, currency exchange rates, customs and immigration documentation, entry fees, medical and travel insurance, flight and luggage insurance. Details are available on pre-course advertisements and on course and field-study outlines distributed to students.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Students will be responsible for some combination (equalling 100%) of the following types of assignments: The contexts in which these assignments will be assigned and evaluated are noted above under Methods.

Pre-trip assignments (written, research, exploratory)	20-30%
Regional journal (compiled on tour, illustrated)	20-30%
Field assignments (completed on tour)	20-30%
Seminars, group discussions, presentations (on tour)	20-30%

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COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Note 1: The content of GEOG 470 will vary depending on the specific objectives of the field study and on the region in which the course is conducted. The content below reflects a general geographical exploration of an area in which students actively seek to discover, document and explain a synthesis of biophysical and human geographical elements which make the region under study unique and distinctive from other areas of the world. The content list which follows reflects a series of study focuses, rather than a set of weekly topics or objectives. The latter is less appropriate in field studies which are conducted in variable time frames and must often take advantage of circumstances present in the study region. Some topics might be emphasized on some occasions or in some places.

- Topic 1: Introduction to Regional Studies and Fieldwork in Geography
The Study Region: A Geographical Overview
- Topic 2: Sources for Regional Geographical Study
Documenting the Region: Mapping, Fieldnotes, Journaling, Surveys, Data Collection
How to Study a Place in the Field
- Topic 3: The Biophysical Elements of Regional Landscapes
Developing a Familiarity with Landforms, Climate, Vegetation
- Topic 4: Human Interaction with the Physical Environment
Environment and Resources
- Topic 5: Demographic Processes and Population Change
The History and Pattern of Settlement
Settlement Patterns: Site, Situation, Environmental Influence
Rural and Urban Contrasts, Urbanization Processes and Patterns
- Topic 6: Explorations and Experiences in Cultural, Social and Economic Geography
The Geography of Agriculture, Religion, Ethnicity, Political Systems
Social Patterns and Landscape
National and Regional Economies. Models of Development
Planning: Frameworks and Outcomes
Natural Hazards: The Hazardousness of Places
The Impact of Urban Growth
Foodways
Sense of Place

Note 2: Field studies may be conducted in different world regions. GEOG 470 is designated with letters to indicate the subject region.

For example:	Geog 470A	Latin America
	Geog 470B	British Columbia
	Geog 470C	Hawaii/Pacific
	Geog 470D	East Asia
	Geog 470E	Borderlands
	Geog 470F	Australasia
	Geog 470G	Europe
	Geog 470H	North America

These letters are consistent with like designations for GEOG 433 Selected Regions.