



COURSE IMPLEMENTATION DATE: September 1993  
 COURSE REVISED IMPLEMENTATION DATE: September 2009  
 COURSE TO BE REVIEWED: February 2013  
*(four years after UPAC approval)* *(month, year)*

**OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION**

Students are advised to keep course outlines in personal files for future use.  
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

<b>GEOG 480</b>	<b>GEOGRAPHY</b>	<b>4</b>
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
<b>DIRECTED READINGS</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

This directed readings course is designed for upper level Geography students who wish to advance their knowledge in a subject area of their choosing. It can be used to further study of interests developed through earlier coursework or to satisfy a specialization in a study tour or Adventure in Geography field school. Course content and approach is determined in consultation with the guiding instructor.

PREREQUISITES: Written consent of supervising faculty member and department head  
 COREQUISITES:  
 PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):** \_\_\_\_\_ **SERVICE COURSE TO:** *(department/program)*  
 (a) Replaces: \_\_\_\_\_  
 (b) Cross-listed with: \_\_\_\_\_  
 (c) Cannot take: \_\_\_\_\_ for further credit.

<b>TOTAL HOURS PER TERM:</b> <u>variable</u>	TRAINING DAY-BASED INSTRUCTION:
<b>STRUCTURE OF HOURS:</b>	Length of course: _____
Lectures: <u>60</u> Hrs	Hours per day: _____
Seminar: _____ Hrs	
Laboratory: _____ Hrs	
Field experience: _____ Hrs	<b>OTHER:</b>
Student directed learning: <u>60</u> Hrs	Maximum enrolment: <u>N/A</u>
Other (specify): _____ Hrs	Expected frequency of course offerings: <u>As required</u> <i>(every semester, annually, every other year, etc.)</i>

**WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)**  Yes  No  
**WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)** X  Yes  No  
**TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:**  Yes X  No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>December 2008</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>December 19, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>February 2009</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>February 16, 2009</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>February 27, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

**LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- 1) do a literature review of books, articles, and other sources related, and evaluate and assess their relevance to the chosen topic of study,
- 2) discuss the themes, methods and theories that have been applied to the chosen topic of study, and evaluate their strengths and weaknesses
- 3) demonstrate their intellectual command of the chosen topic of study
- 4) generate, organize, and present concepts and conclusions respecting the chosen topic of study in a professional manner

**METHODS:** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

These will vary depending on the topic chosen, and any particular agreement between the instructor and student related to the achievement and demonstration of the learning outcome. Methods could include literature or book reviews, oral or written presentations, field reports, oral or written examinations, or some combination thereof.

**METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Examination(s)                       Portfolio assessment                       Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

**TEXTBOOKS, REFERENCES, MATERIALS:**

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

These will vary according to the instructor and student and the chosen topic of study

**SUPPLIES / MATERIALS:**

These will vary according to the instructor and student and the chosen topic of study

**STUDENT EVALUATION:**

*[An example of student evaluation for this course might be:]*

These will vary according to the methods instructor and student agree will be necessary to satisfy the learning outcome, but a typical working template might be:

development working bibliography	15%
literature review	20%
review paper	25%
oral and/or written examination	40%

**COURSE CONTENT:**

*[Course content varies by instructor. An example of course content might be:]*

This will vary according to the instructor and student and the chosen topic of study