



COURSE IMPLEMENTATION DATE: September 1996
 COURSE REVISED IMPLEMENTATION DATE: September 2009
 COURSE TO BE REVIEWED: February 2013
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 482	GEOGRAPHY	2
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
DIRECTED STUDIES		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This directed research course is designed for upper level Geography students who wish to advance their knowledge in a subject area of their choosing. It can be used to further the development of interests acquired in earlier coursework or to satisfy a specialization in a study tour or Adventure in Geography field school. Course content and approach is determined in consultation with the guiding instructor.

PREREQUISITES: Written consent of supervising faculty member and department head
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S): _____ **SERVICE COURSE TO:** *(department/program)*
 (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

TOTAL HOURS PER TERM: 30 **TRAINING DAY-BASED INSTRUCTION:**
STRUCTURE OF HOURS: Length of course: _____
 Lectures: _____ Hrs Hours per day: _____
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: 30 Hrs
 Other (specify): _____ Hrs

OTHER:
 Maximum enrolment: N/A
 Expected frequency of course offerings: _____
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) X Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes X No

Course designer(s): <u>Dr. Ken Brealey</u>	Date approved: <u>December 2008</u>
Department Head: <u>Dr. Ken Brealey</u>	Date of meeting: <u>December 19, 2008</u>
Supporting area consultation (UPACA1)	Date approved: <u>February 2009</u>
Curriculum Committee chair: <u>Moira Gutteridge-Kloster</u>	Date approved: <u>February 16, 2009</u>
Dean/Associate VP: <u>Dr. Eric Davis</u>	Date of meeting: <u>February 27, 2009</u>
Undergraduate Program Advisory Committee (UPAC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- 1) assess and evaluate books, articles, and other sources related to the chosen topic of study and justify their relevance in a literature review of the materials
- 2) evaluate and develop the conceptual and methodological framework appropriate to achieving their research objectives
- 3) successfully prosecute the research required to achieve the stated objective
- 4) generate and present the results of original research in a format appropriate to the chosen topic of study

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

These will vary depending on the topic chosen, and any particular agreement between the instructor and student related to the achievement and demonstration of the learning outcome. Methods could include field reports, posters, short research essays, or some combination thereof.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

These will vary according to the instructor and student and the chosen topic of study

SUPPLIES / MATERIALS:

These will vary according to the instructor and student and the chosen topic of study

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

These will vary according to the methods instructor and student agree will be necessary to satisfy the learning outcome, but a typical working template might be:

formulation research question	15%
literature review	25%
review paper	60%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This will vary according to the instructor and student and the chosen topic of study