



COURSE IMPLEMENTATION DATE: September 1996
 COURSE REVISED IMPLEMENTATION DATE: September 2012
 COURSE TO BE REVIEWED: June 2018
(six years after UEC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

GEOG 482	Geography	2
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Directed Readings		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This directed research course is designed for upper-level Geography students who wish to advance their knowledge and skills using secondary materials in a subject area of their choosing. It can be used to further the development of interests acquired in earlier coursework or to satisfy a specialization in a study tour or Adventure in Geography field school. Course content and approach is determined in consultation with the guiding instructor.

PREREQUISITES: Written consent of supervising faculty member and department head.
 COREQUISITES:
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: _____
- (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 30

STRUCTURE OF HOURS:

Lectures: _____ Hrs
 Seminar: _____ Hrs
 Laboratory: _____ Hrs
 Field experience: _____ Hrs
 Student directed learning: 30 Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 6
 Expected frequency of course offerings: As required
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

Yes No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

Yes No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

Yes No

Course designer(s): Dr. Michelle Rhodes

Department Head: Dr. Michelle Rhodes

Date approved: March 26, 2012

Supporting area consultation (Pre-UEC)

Date of meeting: April 13, 2012

Curriculum Committee chair: Tetsuomi Anzai

Date approved: April 13, 2012

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: April 13, 2012

Undergraduate Education Committee (UEC) approval

Date of meeting: June 22, 2012

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Work independently to identify and evaluate books, articles, and other sources related to the chosen topic of study, and to justify their relevance in a literature review of the materials.
2. Develop and evaluate the conceptual and methodological framework appropriate to achieving their research objectives.
3. Successfully carry out the research required to achieve the stated objectives.
4. Generate and present the results of original research in a format appropriate to the chosen topic of study.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

These will vary depending on the topic chosen, and any particular agreement between the instructor and student related to the achievement and demonstration of the learning outcomes. Methods could include field reports, posters, portfolios, short research essays, or some combination thereof.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

These will vary according to the instructor and student and the chosen topic of study. Directed Studies projects often require students to locate and review relevant materials as part of a larger research project, rather than working from assigned readings.

SUPPLIES / MATERIALS:

These will vary according to the instructor and student and the chosen topic of study. Some travel expenses may be required for directed studies projects that are completed outside of the Fraser Valley.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

These will vary according to the methods instructor and student agree will be necessary to satisfy the learning outcomes, but a typical working template might be:

Formulation and written defence of research question	15%
Annotated bibliography	20%
Review paper	30%
Portfolio	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

This will vary according to the instructor and student and the chosen topic of study. An example of requirements and content for a GEOG 482 project on *Microcredit Organizations and the Geography of Development* is:

1. Evaluation of the implications and impacts of microcredit methods, programs and poverty alleviation projects;
2. Identification of key sources for information on microcredit programs and how to critically utilize these sources in a program evaluation;
3. Organization Review: construct a portfolio of at least 15 microcredit organisations that describes their activities, regions of operation and philosophy of microcredit. The portfolio should begin with an introduction to microcredit as a development strategy and then followed by a description of each organisation.
4. Research into microcredit development: involves a research paper that provides a history of microcredit for the purposes of development and the many philosophies and types of microcredit that are in operation.
5. Evaluation: A critical perspective of the different types and philosophies of microcredit's usefulness and success in promoting development.