



COURSE IMPLEMENTATION DATE: September 1996
COURSE REVISED IMPLEMENTATION DATE: September 2012
COURSE TO BE REVIEWED: June 2018
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department - see course syllabus available from instructor

Table with 3 columns: COURSE NAME/NUMBER (GEOG 483), FACULTY/DEPARTMENT (Geography), UFV CREDITS (3). Includes COURSE DESCRIPTIVE TITLE (Directed Readings).

CALENDAR DESCRIPTION:

This directed research course is designed for upper-level Geography students who wish to advance their knowledge and skills using secondary materials in a subject area of their choosing. It can be used to further development of interests acquired in earlier coursework or to satisfy a specialization in a study tour or Adventure in Geography field school. Course content and approach is determined in consultation with the guiding instructor.

PREREQUISITES: Written consent of supervising faculty member and department head.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: (department/program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: Hrs
Seminar: Hrs
Laboratory: Hrs
Field experience: Hrs
Student directed learning: 45 Hrs
Other (specify): Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course:
Hours per day:

OTHER:

Maximum enrolment: 6
Expected frequency of course offerings: As required
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) [] Yes [] No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) [x] Yes [] No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: [] Yes [x] No

Course designer(s): Dr. Michelle Rhodes
Department Head: Dr. Michelle Rhodes
Supporting area consultation (Pre-UEC)
Curriculum Committee chair: Tetsuomi Anzai
Dean/Associate VP: Dr. Jacqueline Nolte
Undergraduate Education Committee (UEC) approval
Date approved: March 26, 2012
Date of meeting: April 13, 2012
Date approved: April 13, 2012
Date approved: April 13, 2012
Date of meeting: June 22, 2012

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Work independently to identify and evaluate books, articles, and other sources related to the chosen topic of study and justify their relevance in a literature review of the materials.
2. Develop and evaluate and develop the conceptual and methodological framework appropriate to achieving their research objectives
3. Successfully carry out the research required to achieve the stated objective
4. Generate and present the results of original research in a format appropriate to the chosen topic of study

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

These will vary depending on the topic chosen, and any particular agreement between the instructor and student related to the achievement and demonstration of the learning outcome. Methods could include oral presentations, field reports, posters, formal research essays, or some combination thereof.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s) Other (specify):

PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

These will vary according to the instructor and student and the chosen topic of study. Directed Studies projects often require students to locate and review relevant materials as part of a larger research project, rather than working from assigned readings.

SUPPLIES / MATERIALS:

These will vary according to the instructor and student and the chosen topic of study. Some travel expenses may be required for directed studies projects that are completed outside of the Fraser Valley.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

These will vary according to the methods instructor and student agree will be necessary to satisfy the learning outcomes, but a typical working template might be:

Formulation and written defence of research question	15%
Annotated bibliography	20%
Oral presentation	25%
Research paper	4%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

This will vary according to the instructor and student and the chosen topic of study. An example of a directed studies, on *Landscapes of Consumption*, is as follows:

1. Cultural Geography: theory and approaches
2. Landscape theory and analysis
3. Conspicuous consumption and cultural geography
4. 'Consuming' Landscapes: shopping, restaurants, housing developments, and other places of consumption in the Fraser Valley
5. Gender, sexuality, youth, ethnicity, and patterns of consumption
6. Developing a research question
7. Techniques for landscape assessment and mapping
8. Field survey of a Fraser Valley urban neighbourhood
9. Analysis of landscape evolution in response to consumption (and vice versa)
10. Final report and presentation