

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** Geography **IMPLEMENTATION DATE:** Jan. 1996  
**Revised:** \_\_\_\_\_

Geography 484 Directed Studies 4  
**SUBJECT/NUMBER OF COURSE** **DESCRIPTIVE TITLE** **UCFV CREDITS**

**CALENDAR DESCRIPTION:** Designed for upper-level geography students who wish to continue research started in conjunction with an earlier course.

**RATIONALE:** To allow advanced study in specialized topics for students who have completed Geography 480, or in lieu of Geography 480.

**COURSE PREREQUISITES:** Permission to enter requires written consent of both the faculty member supervising the student and the department head.

**COURSE COREQUISITES:** None

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	<b>hrs</b>	<b>Student Directed</b>		
	<b>Laboratory</b>	<b>hrs</b>	<b>Learning</b>	<b>30 -75</b>	<b>hrs</b>
	<b>Seminar</b>	<b>hrs</b>	<b>Other - specify:</b>		
	<b>Field Experience</b>	<b>hrs</b>			<b>hrs</b>
			<b>TOTAL</b>	<b>30 - 75</b>	<b>HRS</b>

**MAXIMUM ENROLMENT:**

Is transfer credit requested?  Yes  No

<b>AUTHORIZATION SIGNATURES:</b>	
Course Designer(s): <u>David J. Gibson</u>	Chairperson: <u>J.D. Tunstall, Ph.D.</u> Curriculum Committee
Department Head: <u>David J. Gibson</u>	Dean: <u>J.D. Tunstall</u>
PAC: Approval in Principle _____ (Date)	PAC: Final Approval: <u>September 27, 1995</u> (Date)

## **NAME & NUMBER OF COURSE**

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### **SYNONYMOUS COURSES:**

- (a) replaces \_\_\_\_\_  
(course #)
- (b) cannot take \_\_\_\_\_ for further credit  
(course #)

### **SUPPLIES/MATERIALS:**

N/A

### **TEXTBOOKS, REFERENCES, MATERIALS** (List reading resources elsewhere)

Dependent upon research topic.

### **OBJECTIVES:**

1. To formulate a topic for research.
2. To develop a bibliography related to topic.
3. To discuss and choose appropriate methodologies and techniques for topic selected.
4. To apply methods and techniques to selected topic and produce an appropriate project (usually on extensive paper).

### **METHODS:**

1. Weekly discussion with faculty advisor and other appropriate resource persons.
2. Preparation of major assignments.

### **STUDENT EVALUATION PROCEDURE:**

1. Formulation of research question 10%
2. Bibliography 20%
3. Weekly discussions with  
faculty advisor 20%
4. Project/paper 50%