

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> GEOG 492		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Honours Research Project																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Geography and the Environment																	
<b>CALENDAR DESCRIPTION:</b>																			
In this course, an Honours student will demonstrate advanced library and field data collection and interpretation, and written and visual analysis in a particular geographic subject area. Upon completion of the project's written component, the student will be required to present their research in a public venue.																			
<b>Prerequisites (or NONE):</b>		Admission to the Honours Geography (Bachelor of Arts) program, (GEOG 491 or one of the following: GEOG 396, GEOG 398, GEOG 400G, GEOG 400J, GEOG 402, GEOG 410, 419, GEOG 440, or GEOG 458), and instructor's permission.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b>		<b>Transfer Credit</b>																	
Former course code/number:		Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
Cross-listed with:		Transfer credit requested (OReg to submit to BCCAT):																	
Equivalent course(s):		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)																	
<i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
		To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 75</b>		<b>Special Topics</b>																	
<b>Typical structure of instructional hours:</b>		Will the course be offered with different topics?																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td></td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td style="text-align: center;">15</td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours: Meetings with Supervisor; student-directed learning; conference presentation</td><td style="text-align: center;">60</td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;"><b>75</b></td></tr> </table>		Lecture hours		Seminars/tutorials/workshops		Laboratory hours		Field experience hours	15	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Meetings with Supervisor; student-directed learning; conference presentation	60	<b>Total</b>	<b>75</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
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		If yes, different lettered courses may be taken for credit:																	
		<input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit																	
		<i>Note: The specific topic will be recorded when offered.</i>																	
		<b>Maximum enrolment (for information only): 6</b>																	
		<b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> On demand																	
<b>Department / Program Head or Director:</b> Lynn Kirkland-Harvey (Interim)		<b>Date approved:</b> October 2014																	
<b>Faculty Council approval</b>		<b>Date approved:</b> January 2015																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 20, 2015																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> January 2015																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 27, 2015																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Demonstrate an advanced (fourth-year or graduate school equivalent) level of geographic interpretation and analysis of findings of research completed in GEOG 491 or equivalent course.
- Engage in sound and effective argumentation that supports the central research hypothesis.
- Situate their original research within the broader field of related research, and identify areas for further research.
- Present their research in written form and in a formal oral presentation in an academic setting.
- Articulate the issues and theories in a given geographic subject area,
- Demonstrate skills in data collection, commensurate with graduate and/ or professional work in geography or a related field.

**Prior Learning Assessment and Recognition (PLAR)**

Yes  No, PLAR cannot be awarded for this course because the Honours project is an integrative, capstone project that takes place at the end of one's program, and which requires instructor supervision and evaluation of a research project over two terms.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Independent study involving one-to-one consultation between Honours project supervisor and student; self-directed compilation, analysis, and presentation of research findings.

**Grading system:** Letter Grades:  Credit/No Credit:  Labs to be scheduled independent of lecture hours: Yes  No

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. None		<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Specific to research project; some travel and/or equipment fees (e.g. batteries) may be incurred by student.

**Typical Evaluation Methods and Weighting**

Final exam: %	Assignments: 65% <ul style="list-style-type: none"> <li>• Compilation and Original Analysis of Research Materials (Findings) 45%</li> <li>• Overall quality/ formatting/ proofreading of full thesis, including literature review, frontspieces, etc. (20%)</li> </ul>	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Visual presentation of research findings, as part of a research poster or alternative 20%	Formal presentation of research findings before an academic audience: 15%	Other: %	Total: 100%

**Details (if necessary):**

Each student will work directly with their instructor to identify the timeline for completing original research. In some cases, data collection will need to be completed over two terms. If this is the case, then evaluation of data collection will take place in both GEOG 491 and GEOG 492/493.

The final research project mark will be assessed primarily by the student's Honours supervisor, with additional assessment and approval of the final grade by the standing departmental Honours Assessment Committee (HAC). A final grade acceptable to both the supervisor and HAC will be submitted on the student's behalf.

**Typical Course Content and Topics**

Course content varies by research project. The requirements of the individual project will be devised in consultation with the student's Honours supervisor.