ORIGINAL COURSE IMPLEMENTATION DATE: September 2020

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (six years after UEC approval)**:** October 2025

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HALQ 301	**Number of Credits:** 4 Course credit policy (105)

Course Full Title: Advanced Upriver Halq'eméylem I

Course Short Title: Adv. Upriver Halq'eméylem I

(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Humanities	**Department (or program if no department):** Modern Languages

Calendar Description:

Students will develop their linguistic skills and mastery of Upriver Halq'eméylem at an advanced level. They will review and expand their knowledge of syntax, phonology, semantics, and lexicology with respect to Upriver Halq'eméylem and Stó:lô worldview.

Prerequisites (or NONE):	HALQ 202 or instructor's permission.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Antirequisite Courses *(Cannot be taken for additional credit.)*

Former course code/number: **NONE**

Cross-listed with: **NONE**

Dual-listed with: **NONE**

Equivalent course(s): **NONE**

(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Typical Structure of Instructional Hours

Lecture/seminar hours	45
Tutorials/workshops	
Supervised laboratory hours	15
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	
Other contact hours:	
Total hours	**60**

Labs to be scheduled independent of lecture hours: ☐ No ☒ Yes *(Corrected May 2024.)*

Special Topics *(Double-click on boxes to select.)*

This course is offered with different topics:

☒ No ☐ Yes *(If yes, topic will be recorded when offered.)*

Independent Study

If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*

☒ No ☐ Yes, repeat(s) ☐ Yes, no limit

Transfer Credit

Transfer credit already exists: *(See **bctransferguide.ca**.)*

☒ No ☐ Yes

Submit outline for (re)articulation:

☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Grading System

☒ Letter Grades ☐ Credit/No Credit

Maximum enrolment (for information only): 15

Expected Frequency of Course Offerings:

Annually *(Every semester, Fall only, annually, etc.)*

Department / Program Head or Director: Ghizlane Laghzaoui	**Date approved:**	July 12, 2019
Faculty Council approval	**Date approved:**	September 13, 2019
Dean/Associate VP: Jacqueline Nolte	**Date approved:**	September 13, 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	October 11, 2019
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	October 25, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Demonstrate expanded syntactic knowledge within Upriver Halq'eméylem sentence pattern.
- Read and write various sentence patterns.
- Develop short compositions in Upriver Halq'eméylem.
- Orally apply basic Upriver Halq'eméylem syntactical structures in short conversational dialogues.
- Use near non-visible demonstratives; singular, plural, grammatical gender.
- Distinguish linguistic differences between Upriver Halq'eméylem and English.
- Develop advanced skills in the phonology and semantics of URH
- Demonstrate in-depth knowledge of Stó:lô worldview.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because although a few sister languages of Halq'eméylem are similar in some aspects to Upriver Halq'eméylem, they are quite different linguistically. Only those studying the language formally will be able to achieve the learning outcomes for this course.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, presentations, online instruction, field trips, guest lecturers, Accelerated Integrated Methodology (AIM), interlinear glossing techniques

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Galloway, Brent	The Structure of Upriver Halq'eméylem, A Grammatical Sketch and Classified Word List for Upriver Halq'eméylem	☐	Coqualeetza Education Training Centre	1980 a
2.	Galloway, Brent	Upriver Halkomelem Dictionary	☒	University of California Press	1991
3.	Russell, Susan	Talking in Halq'eméylem: Documenting Conversation in an Indigenous Language	☐	UBC Working Papers in Linguistics	2017
4.			☐		
5.			☐		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Typical Evaluation Methods and Weighting

Final exam:	20%	Assignments:	10%	Field experience:	%	Portfolio:	15%
Midterm exam:	15%	Project:	20%	Practicum:	%	Presentation:	10%
Quizzes/tests:	10%	Lab work:		Shop work:	%	Total:	100%

Details (if necessary): Midterm and final exams will assess both oral and written skills

Typical Course Content and Topics

- Reviewing syntax from URH Certificate Proficiency
- Reviewing and expanding on phonology and semantics of URH
- Reviewing and expanding various sentence structures in various contexts whilst applying interlinear glossing
- Using learned syntax to create written sample sentences.
- Creating short personal paragraphs of daily living.
- Practicing the syntax shift between first, second, and third person.
- Practicing conversational dialogue for daily activities.
- Social-cultural connections to land and people