

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 100		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Introduction to World History Course Short Title: Intro to World History															
Faculty: Faculty of Humanities		Department/School: History													
Calendar Description: Explores various themes in world history designed to introduce students to historical thinking and methods. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: Yes <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 7, 2025													
Faculty Council approval		Date of meeting: March 14, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: May 23, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in selected subjects of world history in the periods and regions specified by the version of the course.
2. Analyze themes and issues related to history for their relevance to the present.
3. Identify the differences between primary and secondary sources and utilize both.
4. Articulate the relationship between the past and the present in the study of history.
5. Demonstrate some of the features of historical writing, including argument, use of evidence, audience, historical sources, and historical thinking.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Assignments:	60%	%
Quizzes/tests/midterm:	10%		%	%

Details:

Assignments might include a ladder process of low-stakes written work that will develop student research & writing skills and student presentations. This process might include some or all of the following: identifying a historical problem, selecting and citing sources, summarizing, writing a thesis statement, formulating an outline, and completing a paper.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Instructional methods may include lectures (including some guest lectures), audio-visual materials, seminar discussions, in-class assignments, and student presentations.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource		A selection of subject specific online materials such as articles, journals, and open source textbooks may be used.	
2.			
3.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

Example topics:

HIST 100C: A Century of Conflict: 1900-2000

- Setting the stage: race, empire, and industrialisation
- Gathering storm
- The First World War
- Wars of revolution: Russia and China
- A dark decade: the 1930s
- The Second World War in the West
- The Second World War in Asia and the Pacific
- The Cold War: from the Iron Curtain to the Cuban Missile Crisis
- Wars of independence and decolonization
- Vietnam: decolonization, independence, and Cold War
- Wars of the Middle East: religion, oil, and land
- The Cold War from 1963 to 1989: proxy wars, détente, Reagan, and Gorbachev
- Post Cold War: Intra-state conflict, peacemaking, ethnic cleansing, and genocide

HIST 100D: Ten Days That Changed History

- How do we decide what's important? Context in history
- 300 Spartans, 480 BCE. But they lost, didn't they?
- The death of Attila the Hun, 453 CE
- Rise of the Prophet Muhammad, 610
- Gutenberg's invention of the printing press, 1436
- Atom Bomb Strikes Hiroshima, August 6, 1945
- Direct Action Day, Calcutta and the Partition of British India, 1946

- Rosa Parks sat down, 1955
- “Lucy” found in Ethiopia, 1974
- Fall of the Berlin Wall, November 9, 1989
- The World Wide Web, 1991
- Globalisation of terrorism, September 11, 2001

HIST 100G: Global History, 1900-1945

- The world through 1900
- Global empires and nations
- The Great War (World War I) and the global revolution
- Reflecting on the “Humanitarian Face of War” and imperial legacies
- Of mandates and movements
- The Soviet Project and international socialism
- The Great Depression and global authoritarianism
- From the Manchurian incident to war in Asia 1937-1942
- Nazism and wars in the Atlantic and the Pacific, 1933-1942
- World War II: total global war, 1942-1945
- The age of decolonization and the coming Cold War