ORIGINAL COURSE IMPLEMENTATION DATE: September 2015

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval) February 2016

Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 121 **Number of Credits:** 3 Course credit policy (105)

Course Full Title: Europe 1600-1850: Kings, Philosophers, and Revolutionaries
Course Short Title: Europe 1600-1850

Faculty: Faculty of Humanities **Department (or program if no department):** History

Calendar Description:

This course examines the period during which European states defined their national identities while seeking continental and global supremacy. Powerful monarchies emerged along with complex societies. Wealth, war, and ideas share the stage with political and industrial revolutions.

Note: Students with credit for **HIST 208 (formerly HIST 201)** cannot take this course for further credit.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): None.

Pre/corequisites (if applicable, or NONE): None.

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s): **HIST 208, HIST 201**

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☒ Yes ☐ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☒ Yes ☐ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	35
Seminars/tutorials/workshops	10
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings (every semester, annually, etc.): Annually

Department / Program Head or Director:	Christopher Leach	**Date approved:**	October 27, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	February 20, 2015
Faculty Council approval		**Date approved:**	December 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	December 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key components in early modern European History to 1850
- Discuss and debate themes and issues in European History.
- Identify the differences between primary and secondary sources and be able to use these distinct materials as the basis of historical inquiry.
- Articulate the relationship between the past and the present in the study of history.
- Identify some of the features of historical analysis, including argument, evidence, awareness of audience, relevant historical sources, and historical thinking, and be able to demonstrate these orally and through written work.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures, student presentations, class discussions, and the use of audio-visual materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.	Kishlansky, Mark *et al*	Civilization in the West, Vol. B, From 1350-1850, 7th Edition	☒	Pearson	2008
2.	Supplemental online primary documents	Modern History Sourcebook (online resource)	☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	45%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation	10%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

Typical Course Content and Topics

Week 1: Course introduction: What is modern?
Week 2: The Religious Wars and State Building
Week 3: Models of Monarchical States: The English Compromise
Week 4: Continental Absolutism: France and Russia
Week 5: War and European Globalization
Week 6: Mid-term Exam
Week 7:Knowing the World: Science and Popular Culture
Week 8: Enlightenment?
Week 9: The French Revolution
Week 10: The Congress of Vienna: the Legacy of the French Revolution and Napoleon
Week 12: Industrial Revolution
Week 13: Mid-century Revolutions: Monarchies and the Nation-State