ORIGINAL COURSE IMPLEMENTATION DATE: September 2015

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval) February 2016

Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 122 **Number of Credits:** 3 Course credit policy (105)

Course Full Title: Europe Since 1850: Imperialism, Total War, and the Question of Unity
Course Short Title: Europe Since 1850

Faculty: Faculty of Humanities **Department (or program if no department):** History

Calendar Description:
This course examines the ascendancy of Europe from the mid-1800s to its destruction in two world wars, and its political, cultural, social, and economic reconstruction during and after the Cold War.

Note: Students with credit for **HIST 210 (formerly HIST 111)** cannot take this course for further credit.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): None

Pre/corequisites (if applicable, or NONE): None

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s): **HIST 210, HIST 111**
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☒ Yes ☐ No (Note: If yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☒ Yes ☐ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	39
Seminars/tutorials/workshops	6
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings
(every semester, annually, etc.): Annually

Department / Program Head or Director:	Chris Leach	**Date approved:**	October 27, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	February 20, 2015
Faculty Council approval		**Date approved:**	December 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	December 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- identify the fundamental elements and concepts of historical method: periodization, causation, etc.;
- Identify the differences between primary and secondary sources and be able to use these distinct materials as the basis of historical inquiry.
- identify and state the historical significance of some of the major primary sources of European history since 1914;
- identify the historical significance of many of the major events, ideas, and developments of the period studied
- (e.g., the Paris Peace Conference, Nazism, European economic integration).
- identify some of the features of historical *analysis*, including argument, evidence, awareness of audience, relevant historical sources, and historical thinking, and be able to demonstrate these orally and through written work

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures, student presentations, discussions, and the use of audio-visual materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Publisher	Year Published
1.	Merriman, J.	A History of Modern Europe, Volume 2: From the French Revolution to the Present (3rd ed.)	☒	W.W. Norton	2009
2.	Perry, Berg, Krukonos	Sources of European History Since 1900 (2nd Ed.)	☒	Wadsworth	2011
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

Use this section for supplies and materials for all sections of this course.

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	40%	Midterm exam:	15%	Practicum:	%
Quizzes/tests:	**20**%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

Typical Course Content and Topics

Week 1: Post-1848 Europe: Socialism, Nationalism, and Militarism
Week 2: European Imperialism & the Outbreak of the First World War
Week 3: Russian Revolution and Peace Settlements
Week 4: The Soviet Union under Stalin
Week 5: Fascism: Mussolini, Franco and Hitler
Week 6: Crisis in the 1930s and the origins of WWII
Week 7: Second World War and the Holocaust
Week 8: Postwar Settlements and the development of the Cold War
Week 9: Eastern Europe and the Soviet Union
Week 10: Rebuilding and reinventing the west: prosperity, welfare, integration and the cultural reaction
Week 11: From Detente to renewed Cold War tensions: 1970s-1980s
Week 12: The collapse of European Communism
Week 13: Europe in the 1990s