UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: History **IMPLEMENTATION DATE**: Fall 1995

Course Revised Implementation Date: September 1999

HIST 261	Latin American History: The Colonial Experience	3
SUBJECT/NUMBER OF COURSE	**DESCRIPTIVE TITLE**	**UCFV CREDITS**

CALENDAR DESCRIPTION: This course surveys the history of Latin America, from the time of the great pre-Columbian empires (Mayan, Aztec and Inca), through the colonial era, to the emergence of independent nations in the early nineteenth century. Throughout, the course focuses on how the interaction between native Americans, Spaniards, Portuguese and people of African descent created distinct societies in the "New World".

RATIONALE:

COURSE PREREQUISITES: None

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	**Lecture**	**45**	**hrs**	**Student Directed Learning**		**hrs**
	Laboratory		**hrs**	**Other - specify:**		
	Seminar		**hrs**			**hrs**
	Field Experience		**hrs**	**TOTAL**	**45**	**HRS**

MAXIMUM ENROLMENT: 35

Is transfer credit requested? X **Yes** **9** **No**

AUTHORIZATION SIGNATURES:

Course Designer(s): Hendrik Kraay **Chairperson**:

Curriculum Committee

Department Head: Jack Gaston **Dean**:

J.D. Tunstall

PAC: Approval in Principle _____ **PAC: Final Approval**: December 16, 1998

(Date) **(Date)**

OUTLN95/01/dd

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SYNONYMOUS COURSES:

(a) replaces N/A
(course #)

(b) cannot take N/A for further credit
(course #)

SUPPLIES/MATERIALS: Wall maps, overhead projector, slide projector

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Mark A. Burkholder and Lyman L. Johnson, Colonial Latin America, 2nd Ed.
Inga Clendinnen, Ambivalent Conquests: Maya and Spaniard in Yucatan, 1517-1570.
Alexandra Parma Cook and Noble David Cook, Good Faith and Truthful Ignorance: A Case of Transatlantic Bigamy.
Miguel Leon-Portilla, ed., The Broken Spears: The Aztec Account of the Conquest of Mexico.
William B. Taylor, Drinking, Homicide, and Rebellion in Colonial Mexican Villages.

OBJECTIVES:

1. Sharpening students' reading, writing, and speaking skills is an important purpose of a university education.
2. Because history does not exist solely in monographs and textbooks, many classes will be devoted to the examination of primary sources, including Aztec accounts of the conquest, private letters, wills, petitions, official government correspondence, and contemporary descriptions of colonial society.
3. To understand the nature of the historical discipline and historiographical debates relative to the colonial period.

METHODS:

Sharpening reading, writing and speaking skills is an important purpose of a university education. To that end, students will complete five two-page essays. These essays will form the basis for class discussions and will serve as practice for the longer course essay to be written in lieu of a final examination. Many classes will be devoted to the examination of primary sources, including Aztec accounts of the conquest, private letters, wills, petitions, official government correspondence, and contemporary descriptions of colonial society.

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STUDENT EVALUATION PROCEDURE:

Attendance and class participation are fundamental to the students' success in this course. Most of the class meetings will involve discussion and analysis of readings and documents rather than formal lectures.

Grades will be calculated as follows:

Five Short Essays	50%
Course Essay	30%
Class Participation	20%

All assignments must be completed in order to pass the course.

COURSE CONTENT

1. Introduction: Iberian Expansion
   - What is Colonial Latin America?
   - Spain and Portugal in the Fifteenth Century

2. The Rise and Fall of the American Empires
   - The American Empires: Mexico
   - The American Empires: Peru
   - The Spanish Conquest of the Mainland
   - Discussion of Leon-Portilla, The Broken Spears

   First Short Essay Due

3. Organizing the Spanish Empire: Government, Economy, and Society
   - Spanish Colonial Government
   - The Spanish Imperial Economy
   - Men and Women in Colonial Society
   - Discussion of Cook and Cook, Good Faith and Truthful Ignorance

   Second Short Essay Due

4.. Organizing the Spanish Empire: The Indigenous Peoples
   - Conquest Economies: Encomiendas
   - The Catholic Church and the Indians
   - Indian Community and Society in Mexico
   - Discussion of Clendinnen, Ambivalent Conquests

   Third Short Essay Due

COURSE CONTENT (cont'd)

5. Colonial Brazil: Plantations and Slavery
   - Plantation Economies
   - Indian and African Slavery
   - Slave Resistance
   - Viewing of The Last Supper/La Ultima Cena (A Cuban Counterpoint)
   - Urban Slave Life
   - Discussion of Essays on Slavery

   Fourth Short Essay Due

6. Imperial Crises and Absolutist Responses
   - Seventeenth Century Crises and Absolutist Responses
   - Bourbon and Pombaline Economic Reforms
   - Political Projects: The Church and the Military

7. Late Colonial Society and Responses to Reform
   - Peru: The Tupac Amaru Rebellion
   - New Granada: The Comunero Revolt
   - Discussion of Taylor, Drinking, Homicide, and Rebellion

   Fifth Short Essay Due

   - Brazil: Conflicts and Conspiracies

8. Toward Independence
   - Individual Consultation on Course Essays
   - The Constitutional Crisis of 1808 in the Iberian World
   - Discussion of Course Essays and Course Evaluation

   Course Essay Due