OFFICIAL COURSE OUTLINE INFORMATION

<table>
<thead>
<tr>
<th>FACULTY/DEPARTMENT:</th>
<th>History</th>
<th>HIST 262</th>
<th>COURSE NAME/NUMBER</th>
<th>FORMER COURSE NUMBER</th>
<th>UCFV CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>N/A</td>
<td>Latin American History: The National Experience</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

CALENDAR DESCRIPTION:

This course surveys some of the principal themes in Latin American history from the time of independence to the present. Topics include early state formation and nineteenth-century liberalism; urban and industrial growth; populism; resistance and revolution; military rule, democratization, and the struggle for human rights; gender, ethnic, race, and class relations; U.S. foreign policy and Canada’s ties with the region; popular culture; and religion.

PREREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: ____________________________ (Department/Program)

(b) Cannot take: ____________________________ for further credit. (Department/Program)

TOTAL HOURS PER TERM: 45

<table>
<thead>
<tr>
<th>STRUCTURE OF HOURS</th>
<th>HOURS PER DAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures: 30 Hrs</td>
<td></td>
</tr>
<tr>
<td>Seminar: 15 Hrs</td>
<td></td>
</tr>
<tr>
<td>Laboratory:</td>
<td>Hrs</td>
</tr>
<tr>
<td>Field Experience:</td>
<td>Hrs</td>
</tr>
<tr>
<td>Student Directed Learning:</td>
<td>Hrs</td>
</tr>
<tr>
<td>Other (Specify):</td>
<td>Hrs</td>
</tr>
</tbody>
</table>

MAXIMUM ENROLLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERINGS: Every year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Course #)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Department/Program)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Course #)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Department/Program)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Course #)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Department/Program)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Geoffrey Spurling

Chairperson: (Curriculum Committee)

Department Head: Robin Anderson

Dean: Dr. Eric Davis

UPAC Approval in Principle Date: Sept. 28, 2007

UPAC Final Approval Date: Sept. 28, 2007
LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:
Upon successful completion of this course, students will be able to:

• create their own arguments and evaluate those of others.
• clearly communicate their ideas, both in writing and in class discussions.
• critically examine a range of primary and secondary sources.
• identify and understand the major themes in the national period history of Latin America.

METHODS:
Teaching methods will include lectures, formal and informal class discussions based on assigned readings and/or other materials, and audio-visual materials.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:
Exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

SUPPLIES / MATERIALS:
N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]
Final exam 30%
Mid-term exam 25%
Paper – analysis of primary sources 35%
Participation in discussion groups 10%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]
Week 1 Introduction to the course / Regional and Historical Context
Week 2 Latin America in the Nineteenth Century: Independence and State Formation, *Caudillismo*, Liberalism, and National Identity
Week 3 Latin America in the Twentieth Century: Urban and Industrial Growth, Revolution in Mexico, the Great Depression, Import Substitution Industrialization, and Populism
Week 4 Latin America in the Twentieth Century II: Military Rule and Repression, Cold War Politics, Economic Growth and Crisis, Foreign Debt, the Lost Decade, and Neoliberal Change
Week 5 Foreign Policy, Trade, Investment, and Intervention: The U.S. and Latin America
Week 6 Canada and Latin America / Migration, the Informal Economy, and Maquiladoras
Week 7 Mid-term Exam
Week 8 Rebellion and Revolution
Week 9 Indigenous Peoples and the State
Week 10 Questions of Identity: Ethnicity, Race, Colour, and Class
Week 11 Gender Relations, Politics, Democratization, and Economic Restructuring
Week 12 Catholicism, Liberation Theology, Protestantism, and Spiritism
Week 13 The Arts and Popular Culture: Literature, Painting, Film, and Music / Latin America Today