UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: [January 1994]
COURSE REVISED IMPLEMENTATION DATE: [September 2007]
COURSE TO BE REVIEWED: [September 2007]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 300		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

The Philosophy and Methodologies of History: 'Learning' and 'Doing' History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course has two major objectives: 1) to introduce you to the various philosophies and methodologies of history; and 2) to allow you to experience the 'doing' or 'making' of history, by examining the nature of historical evidence, and by applying what you have learned about philosophy, evidence, and historiography to selected methodological problems.

PREREQUISITES: **Nine credits of lower-level history. Recommended for History majors and extended minors.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS

Lectures:	**45**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **35**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **Robin Anderson**
Chairperson: *(Curriculum Committee)*
Department Head: **Eric Davis**
Dean: **Virginia Cooke**
PAC Approval in Principle Date: _____
PAC Final Approval Date: Oct. 27, 2006

HIST 300
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To familiarize students with the philosophies and methodologies of history.
2. To improve students' reasoning, writing and oral skills through archival and written assignments.

METHODS:

While the classroom structure may change from year to year, lectures will be used to introduce students to the key developments in historical philosophy and methodology, and seminar discussions of various forms will be used for class discussion of assigned readings and/or other materials. Students may also be asked to perform research/methodology assignments outside the classroom.

Films, videos, and guest speakers might also be used to support lectures and stimulate discussion.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Textbook resources used in this course will reflect current academic publications on historical methodology and related subjects and could include some of the following:

Appleby, Hunt and Jacob, *Telling the Truth about History*
Berger, *The Writing of Canadian History*
Burke, *History and Social Theory*
Carr, *What is History?*
Chartier, *On the Edge of the Cliff: History, Language and Practice*
Crowley, ed. *Clio's Craft. A Primer of Historical Methods*
Green and Troup, *The Houses of History: A Critical Reader in Twentieth-Century History and Theory*
Jenkins, *Re-thinking History*
Marwick, *The New Nature of History*
McCullagh, *The Truth of History*
Munslow, *The Routledge Companion to Historical Studies*
Munslow, *Deconstructing History*
Rosenstone, *Visions of the Past: the Challenge of Film to our idea of History*
Tosh, *The Pursuit of History*
Tosh, *Historians on History*
Wilson, *History in Crisis?: Recent Directions in Historiography*

SUPPLIES / MATERIALS:

None.

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STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

While evaluation procedures could vary, there will be a combination of assignments that test student understandings of the key philosophical issues and approaches in academic history. Such written work could include summaries, discussion papers, methodological reviews, and essays on historiographical issues. Written work that reflects the practical procedures of 'doing history' could include archival research assignments, research proposals, reviews of the literature, bibliographic assignments, analytical outlines, and/or research papers. Student oral presentations of various forms could be used to demonstrate both philosophical and methodological knowledge.

Specific course evaluation criteria might resemble the following:

Class Participation	15%
Discussion Paper	20%
Personal Reflection Presentation	5%
Oral History Research Project	35%
Final Exam	25%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

Course content will reflect both enduring and current themes in historical philosophy, and will review the major historical approaches, which could include the following:

- Empiricism and Historicism
- Marxist approaches
- Psychohistory
- Annales school
- Historical sociology
- Ethnohistory
- Gender history
- Oral History
- Postcolonial perspectives
- Poststructuralism and postmodernist history

Course content will also include an examination of the methods of historical enquiry, including research techniques, interpretative methods, and the conventions of academic historical writing.