UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: January 1994
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: September 2011
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 300	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

The Philosophy and Methodologies of History: 'Learning' and 'Doing' History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course has two major objectives: 1) to introduce students to the various philosophies that historians utilize to make sense of the past, as well as the kinds of methodologies that historians employ to explore the past; and 2) to allow students to experience the 'doing' or 'making' of history, by examining the nature of historical evidence, and by applying this knowledge of philosophy, evidence, and historiography to selected methodological problems.

PREREQUISITES: Nine credits of lower-level history or 45 university-level credits. Recommended for History majors and extended minors.
COREQUISITES: None

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**45**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Robin Anderson
Chairperson: *(Curriculum Committee)*
Department Head: Robin Anderson
Dean: Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: Sept. 28, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

- identify and understand the philosophies and methodologies of history,
- understand the development of history as a discipline,
- understand current debates over historiography,
- state one's views clearly and concisely in seminar discussions and in writing.

METHODS:

Teaching methods will include lectures, formal and informal class discussions on assigned readings and/or other materials, and audio-visual materials, including film.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Davis, Natalie. The Return of Marin Guerre. Harvard University Press, 1983.
Historians on History. Ed. John Tosh. Pearson Education, 2000.
The Houses of History: A Critical Reader in 20th Century History and Theory. Selected and introduced by Anna Green and Kathleen Troup. New York University Press, 1999.
Jordanova, Ludmilla. History in Practice. Arnold, 2000.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

While evaluation procedures could vary, there will be a combination of assignments that test student understandings of the key philosophical issues and approaches in academic history. Such written work could include summaries, discussion papers, methodological reviews, and essays on historiographical issues. Written work that reflects the practical procedures of 'doing history' could include archival research assignments, research proposals, reviews of the literature, bibliographic assignments, analytical outlines, and/or research papers. Student oral presentations of various forms could be used to demonstrate both philosophical and methodological knowledge.
Specific course evaluation criteria might resemble the following:

Class participation	15%
Discussion paper	20%
Personal reflection presentation	5%
Oral history research project	35%
Final exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content will reflect both enduring and current themes in historical philosophy, and will review the major historical approaches, which could include the following:

- Empiricism and Historicism
- Marxist approaches
- Psychohistory
- Annales school
- Historical sociology
- Ethnohistory
- Gender history
- Oral history
- Postcolonial perspectives
- Poststructuralism and postmodernist history

Course content will also include an examination of the methods of historical enquiry, including research techniques, interpretative methods, and the conventions of academic historical writing.