UNIVERSITY COLLEGE of the FRASER VALLEY

UPAC FORM #2

COURSE IMPLEMENTATION DATE: [January 1996]
COURSE REVISED IMPLEMENTATION DATE: [September 2007]
COURSE TO BE REVIEWED: [December 2009]
(Four years after UPAC final approval date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 310	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Women and the Family in Western Europe, 1700-1930
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is an introduction to the history of women and the family in Western Europe between 1700 and 1930 and related historiographical controversies and methodological problems. The central theme is the relationship between women's life cycles and those of their families. The British and French experience will be compared with an emphasis on the former.

PREREQUISITES: **Nine credits of lower-level history or 45 university-level credits. HIST 110 and HIST 209 (formerly HIST 202) are strongly recommended.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS

Lectures:	**48**	Hrs
Seminar:	**9**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):	**3**	Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____
(small groups)

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every second year**
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Jack Gaston
Chairperson: _____ *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Eric Davis
UPAC Approval in Principle Date: _____
UPAC Final Approval Date: Oct. 27, 2006

HIST 310
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To develop an understanding of the issues relating to the history of women and the family based upon a critical reading of primary and secondary texts.
2. To examine some of the historiographical controversies surrounding gender and family history.
3. To assess the use of theory in understanding gender and family history.

METHODS:

The course includes lectures, visual aids, seminars, a research paper, an article-based short essay and a final exam.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

1. Bonnie G. Smith, Changing Lives (D.C. Heath, 1989)
2. E. Hellerstein, et al. Victorian Women (Stanford, 1981)
3. Shani D'Cruze, ed., Everyday Violence in Britain, 1850-1950, (Longman, 2000)

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Essay Preliminaries:	
Bibliography & Outline	10%
Term Paper	25%
Short Essay	15%
Seminar	20%
Final Exam	30%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

1. Course Introduction
2. Historiography and Methodology of Women and the Family
3. The Continuities and Changes of Industrialization, 1750-1930s
4. The Pre-Industrial Household Economy
5. The Undemocratic Age of Democratic Revolutions
6. The Proto-Industrial Family and the Transition to Industrialism, 1770-1850s
7. The Wage Earning Family of the Working and Middling Classes, 1840-1880s
8. Separate Spheres
9. Modernity and "The Woman Question"
10. The Family Consumer Economy, 1880s-1930s
11. The consequences of World War I and its Aftermath for Women and their Families