UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2008
REVISED COURSE IMPLEMENTATION DATE: September 2015
COURSE TO BE REVIEWED: (six years after UEC approval) February 2016
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 311 **Number of Credits:** 4 Course credit policy (105)

Course Full Title: The Reformation
Course Short Title:

Faculty: Faculty of Humanities **Department (or program if no department):** History

Calendar Description:

Students will examine the varied religious and social "reformations" of the 16th century. Students will explore several broad themes, including the role of women, the function and extent of religious violence, and the relationship between the Reformation and the changing concept of nationhood.

Prerequisites (or NONE): 9 credits of lower-level history or 45 university-level credits.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (Note: If yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☐ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 60
Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**60**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings
(every semester, annually, etc.): Every other year

Department / Program Head or Director:	Chris Leach	**Date approved:**	October 21, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	February 20, 2015
Faculty Council approval		**Date approved:**	November 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	November 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate historical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.
- Recognize the major events and figures of the Reformation
- Discuss the theological, social, and political bases of the conflict between Catholics and Protestants in the 16th century

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods may include: lectures, small-group discussion, exploratory writing, audio-visual materials, and online activities.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Place of Publication	Year ublished
1.		Selected primary sources available online.	☐		
2.		Selected secondary sources available through JSTOR and Historical Abstracts databases	☐		
3.	Lindberg, C.	The European Reformations Sourcebook	☐	Basil Blackwell	2014
4.	Lindberg, C.	European Reformations	☐	Basil Blackwell	2011

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

None.

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments: Critical Book Reviews 3 x 15 %	45%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	15%	Lab work:	%	Field experience:	%	Shop work:	%
				Other: Active Class Participation	10%	Total:	100%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

1. Introduction – Trends in the Historiography of the Reformation
2. Medieval Catholicism – Rigid or Resilient?
3. Luther and Lutheranism
4. Reformation or Revolution?
5. Anabaptism and Zwinglianism
6. Calvinism and the French Wars of Religion
7. The Reformation in England
8. The Catholic Reformation
9. The Reformation and Popular Culture
10. The Reformation and the Family
11. A Gendered Reformation
12. (Re)forming the New World
13. On the Fringe: Witches and Witchhunting in an Era of Reform