OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

UNIVERSITY OF THE FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 2004
COURSE REVISED IMPLEMENTATION DATE: May 2014
COURSE TO BE REVIEWED: May 2020
(six years after UEC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 314	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

The Rise and Fall of the British Empire
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will examine the forces that shaped the emergence, development, and collapse of the British Empire from the 17th to the 20th century. The impact of the empire on the British economy and society as well as its impact on its colonial subjects will be considered. Issues such as race, gender, and class in the context of constantly changing metropolitan and imperial cultural structures will receive special consideration.

PREREQUISITES: Nine credits of lower-level history or 45 additional university-level credits. Familiarity with the basic skills of historical inquiry is expected.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	40	Hrs
Seminar:	20	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **36**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Dr. David Milobar**
Department Head: **Alisa Webb** Date approved: **October 8, 2013**
Campus-Wide Consultation (CWC) Date of meeting: **n/a**
Curriculum Committee chair: **Amanda McCormick** Date approved: **November 8, 2013**
Dean/Associate VP: **Jacqueline Nolte** Date approved: **November 8, 2013**
Undergraduate Education Committee (UEC) approval Date of meeting: **November 22, 2013**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Articulate the forces that shaped the British Empire;
- Participate in the philosophical and historiographical underpinnings of scholarly debate about Empire;
- Outline the participants and major events in the British Empire and its significance in World history;
- Apply an understanding of major primary and secondary sources for study of Imperial history and demonstrate the process of historical research, discussion and writing.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, seminars, and written assignments.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Stephen Howe, Empire: A Very Short Introduction, New York: Oxford University Press, 2002.
Bernard Porter, Lion's Share: Short History of British Imperialism, 1850- 1995, 4th ed., New Jersey: Pearson Education, 2004
Readings available on reserve and the library's electronic database.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Weekly Reading Assignments:	10%
Participation:	15%
Document Analysis Essay:	15%
Term Paper:	30%
Final Exam:	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction.
Week 2: Medieval Idea of Empire: Scotland, Wales, and Ireland.
Week 3: Exploration, Discovery, and Early Modern Imperialism.
Week 4: Settlements and Plantations in the West Indies and Caribbean.
Week 5: Consumer, Financial, and Communications Revolutions and the British Empire.
Week 6: War, Revolution, and the Collapse of the First Empire.
Week 7: India and Britain's Eastern Empire.
Week 8: Science and Religion in the Nineteenth Century Empire.
Week 9: Governing Victoria's Empire.
Week 10: Empire at War.
Week 11: Rise of Nationalism and Anti-Imperialism.
Week 12: Collapse of Empire.
Week 13: The Legacy of Empire