UNIVERSITY OF THE FRASER VALLEY

UPAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	September 2007
COURSE REVISED IMPLEMENTATION DATE:	September 2009
COURSE TO BE REVIEWED:	October 2010
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 318		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Modern Germany
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course explores the history of Modern Germany from the beginning of French occupation in the 1790s to the (re)unification of Germany in 1990. Topics addressed include the changing nature of German political culture, German state formation, social and cultural upheaval, war, genocide, reconstruction, the Cold War, and treatment of the Nazi legacy in East and West Germany from 1945 to1990.

PREREQUISITES: One of HIST 209 (formerly HIST 202), HIST 210 (formerly HIST 111), or the formerly offered HIST 112; and either six additional credits of lower-level history or 42 additional university-level credits.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **30**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Steven Schroeder
Chairperson: *(Curriculum Committee)*
Department Head: Dr. Sylvie Murray
Dean: Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: May 22, 2009

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

- identify the major events in the last two centuries of German history, and described their historical significance;
- analyze the so-called "special path" of German history;
- understand modern Germany in its many facets, having focused on nationalism, industrialization, socialism, conservatism, liberalism, militarism, antisemitism, and what it means to be "German";
- demonstrate analytical skills in writing and verbal presentation.

METHODS:

The format of this course will include lectures, in-class discussions, viewing films, and student presentations.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Main Text: Martin Kitchen. *A History of Modern Germany: 1800-2000.* Oxford: Blackwell Publishing, 2006.

Course Pack including a variety of primary sources and excerpts from the following:
Margaret Anderson, *Practicing Democracy: Elections and Political Culture in Imperial Germany.* Princeton: Princeton University Press, 2000.
Celia Applegate, *A Nation of Provincials: The German Idea of Heimat.* Berkeley: University of California Press, 1990.
David Blackbourn & Geoff Eley, *The Peculiarities of German History: Bourgeois Society and Politics in Nineteenth-Century Germany*. New York: Oxford University Press, 1984.
Michael Brenner, *After the Holocaust: Rebuilding Jewish Lives in Postwar Germany.* Princeton: Princeton University Press, 1997.
James Breuilly, *The Formation of the First German Nation State, 1800-1871.* London: Macmillan, 1996.
Christopher Browning, *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland.* New York: HarperCollins Publishers, 1992.
Fritz Fischer, *Germany's Aims in the First World War.* London: Chatto and Windus, 1967.
Saul Friedländer. *Nazi Germany and the Jews.* New York: HarperCollins, 1997.
Peter Gay, *Weimar Culture: The Outsider as Insider.* New York: W. W. Norton and Co., 2001 (1968 original).
Jeffrey Herf. *Divided Memory: The Nazi Past in the Two Germanys.* Cambridge: Harvard University Press, 1997.
Konrad Jarausch. *The Rush to German Unity.* New York: Oxford University Press, 1994.
Ronald Ross. *The Failure of Bismarck's Kulturkampf: Catholicism and State Power in Imperial Germany, 1871-1887.* Washington, D.C.: Catholic University of America Press, 1998.
James Sheehan, *German Liberalism in the Nineteenth Century*. Chicago: University of Chicago Press, 1978.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Book Analysis	15 %
Mid-term Exam	20 %
Research paper	25 %
Final Exam	25 %
Participation & Presentation	15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction: What is German History?

Week 2: French Occupation to the Defeat of Napoleon

Week 3: German Restoration Politics and German Nationalism

Week 4: 1848 Revolutions in Frankfurt and Berlin

Week 5: The New Era & The Unification of Germany

Week 6: Bismarck, the *Kulturkampf*, and German Democracy

Week 7: Wilhelmine Germany and the Outbreak of the First World War

Week 8: The First World War and the Versailles Settlement

Week 9: The Weimar Republic and the Rise of Nazism

Week 10: The Second World War and the Holocaust

Week 11: Occupied Germany and the formation of Two Germanies

Week 12: Germany (East and West), the Iron Curtain & Détente

Week 13: The Road to German (Re)unification