UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September, 2006
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: March 2010
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 321		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Canadian Military History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will explore the military experience of a supposedly un-military country and people. Despite the mythology of Canada as a peaceful place, its history since Confederation has been scarred and transformed by conflict. The course will begin with the defensive challenges facing the new Dominion in 1867, continue through the World Wars and Korea, and close with the peace-keeping / peace making and combat missions of the Post-Cold War World. The approach to this subject will be multi-faceted, with students examining the perspective of the private soldier as well as the general, the home front as well as the battle front, and peace-time as well as war-time.

PREREQUISITES: Nine credits of lower-level history or 45 university-level credits. Familiarity with the basic skills of historical inquiry is expected.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**40**	Hrs
Seminar:	**20**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Dr. Scott Sheffield
Chairperson: _____ *(Curriculum Committee)*
Department Head: _____ Dr. Sylvie Murray
Dean: _____ Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1) Identify the form and function of military history as part of the broader study of Canada's past.
2) Relate social, political, economic, and technological change to the evolution of warfare conducted by Canadian forces.
3) Evaluate the impact of war on Canadian society, political development, culture and identity.
4) Develop understanding of the Canadian soldiers' experience of war.
5) Further develop research, analytical and communication skills, using both primary and secondary materials.

METHODS:

Lectures, seminars and audio-visual materials

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Desmond Morton. Military History of Canada: From Champlain to Kosovo 4th ed. (Toronto: Edgar Kent, 1999)

David Mackenzie, ed. Canada and the First World War: Essays in Honour of Robert Craig Brown (Toronto: University of Toronto 2005)

Jack Granatstein and Norman Hillmer, Battlelines: Eyewitness Accounts from Canada's Military History (Toronto: Thomas Allen,

Marc Milner, ed. Canadian Military History: Selected Readings (Toronto: Copp Clark, 1993)

Jack Granatstein, Canada's Army: Waging War and Keeping the Peace (Toronto: University of Toronto Press, 2002)

Terry Copp, Fields of Fire: The Canadians in Normandy. (Toronto: University of Toronto Press, 2003)

Jeff Keshen. Saints, Sinners and Soldiers: Canada's Second World War (Vancouver: UBC Press, 2004)

Coursepack

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Outline and Bibliography Assignment	20%
Historical fiction / essay	30%
Final exam	30%
Participation	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1) Introduction
2) Defending the Dominion and Empire, 1867-1902
3) Canada, Imperial Defence and the Outbreak of the Great War, 1902-1915
4) Creating a Professional Army, 1916-1918
5) War and Canadian Society
6) Life in and out of the Trenches, 1914-18
7) Canada's Military: Near Death and Rebirth, 1919-1941
8) On the Sea and in the Air: the RCN and RCAF at War
9) The Canadian Army in Europe, 1942-46

10) Canadians and the Total War Experience
11) Cold Warrior and Peace Keeper, 1946-90
12) Defence in a Post-Cold War World, post-1989
13) Veterans, Identity, Myth and the Memory of War