UNIVERSITY OF THE FRASER VALLEY

UPAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	January 2001
COURSE REVISED IMPLEMENTATION DATE:	September 2009
COURSE TO BE REVIEWED:	September 2011
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 325	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Canadian Sport History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines the differing roles of sport in Canada from the time of New France to the late 20th century. Topics will include theoretical and historiographical trends in sport history; industrialization, state formation, and the rise of organized sport; the roots of professionalism and sport commerce; the struggle between amateurism and professional sports; gender identities and conflict in sport; and the business of sport, sport media, and state involvement after 1945.

PREREQUISITES: Nine credits of lower-level history or 45 university-level credits. Familiarity with the basic skills of historical inquiry is expected.
COREQUISITES: None

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **30**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Robin Anderson
Chairperson: _____ *(Curriculum Committee)*

Department Head: _____ Robin Anderson
Dean: _____ Dr. Eric Davis

UPAC Approval in Principle Date:
UPAC Final Approval Date: May 22, 2009

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

At the successful completion of this course students will be able to:

- understand the changing social roles of sport from the time of New France to the present,
- recognize the variety of approaches and conceptual frameworks used by scholars in the field to study critical sport history,
- more critically view past and present sport practices,
- recognize and reproduce many of the conventions of academic historical writing.

METHODS:

Teaching methods will include lectures, formal and informal class discussions based on assigned readings and/or other materials, and audio-visual materials.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Morrow, Don and Kevin Wamsley, *Sport in Canada: A History* (Toronto: Oxford University Press, 2005)
Hall, M. Ann, *The Girl and the Game: A History of Women's Sport in Canada* (Toronto: Broadview Press, 2002)
Kidd, Bruce, *The Struggle for Canadian Sport* (Toronto: University of Toronto Press,1996)

Required material could also include articles, book chapters, and primary documents in a coursepack form prepared by the instructor. Films and videos will also be used to supplement assigned readings.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

The basis of evaluation will be divided between formal written work (summaries, critical analyses, reviews, research papers), exams, and classroom participation. Tentative:

Class participation	15%
Group presentation	10%
Discussion paper	20%
Research paper	30%
Final exam	25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

I. Theoretical Frameworks and Historiographical Trends
- defining sport and sport history
- sport and culture
- civilizing process theory
- modernization and hegemony theory

II. Sport in Early Canada
- First Nations sport practices
- sport in New France
- British North American sport

III. Rise of Organized Sport Before World War One
- roots of organized sport in 19th century Canada
- sport, boosterism, and local communities
- working class/middle class sport culture and practices
- sport and the construction of masculinity
- women and sport
- amateurism and the rise of professional sports

IV. Sport in the Interwar Years
- struggle between amateurism and professionalism
- role of Canadian state in sport

V. Issues in Canadian Sport after 1945 in Historical Perspective
- sport and Canadian nationalism
- commodification of sport
- business of sport
- sport and the media
- Olympic movement in Canada