COURSE IMPLEMENTATION DATE: January 2006
COURSE REVISED IMPLEMENTATION DATE: May 2007
COURSE TO BE REVIEWED: October 2009
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**History**	
HIST 330		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Politics and Personalities in Canadian History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will survey the key political and constitutional developments in Canadian history from 1763 to the present, and the key actors involved. It will examine Canada's evolution as a British colony, the advent of self-government, the negotiation of Confederation, the development and evolution of institutions in Canadian political life, important events and characters in federal and provincial politics, international relations, and more recent constitutional challenges.

NOTE: Students with credit for HIST 396D may not take HIST 330 for further credit.

PREREQUISITES: HIST 102 and either six additional credits of lower-level history or 42 additional university-level credits.
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: **396D** *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
(Department/Program)
(Department/Program)

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Barbara Messamore
Chairperson: *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: Feb. 2, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. Survey the key political and constitutional developments in Canadian history from 1763 to the present.
2. Build on the background acquired in first year Canadian history survey courses.
3. Provide a more in-depth awareness of selected political and constitutional developments as well as a more nuanced understanding of the most important figures in Canadian politics.
4. Improve research and writing skills through individual research essays.

METHODS:

Lectures will be used to familiarize students with the basic background needed to approach the specific assigned readings. Students will analyze both primary constitutional documents and secondary historical interpretations, and will be expected to discuss these in class. Many of the secondary readings are "revisionist" in nature—that is, they challenge prevailing interpretations and offer fresh perspectives on historical events. Students will be required to complete informal worksheets on each assigned reading, and will write both a short biographical essay and a more comprehensive research paper.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam or essay

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

History 330 Coursepack

Additional (strongly) recommended text:
Mary Lynn Rampolla, Pocket Guide to Writing in History, 4th ed (Boston: Bedford/St. Martin's Press, 2004).

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Political Biography Short Essay	10%
Midterm Exam	15%
Participation (including weekly worksheets)	25%
3 Part Research Essay:	
Research Essay Proposal	5%
Research Essay	20%
Edited Research Essay	5%
Final Exam	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Unit 1: Introduction
Unit 2: Experiments in Early British Rule
Unit 3: Reform and Responsible Government
Unit 4: The Great Coalition and Confederation
Unit 5: The Completion of Confederation?
Unit 6: Imperial adjustments
Unit 7: Political Orthodoxy on Trial: the interwar years
Unit 8: Canada and the World/Canada and the US
Unit 9: Provincial Politics in Post WWII English Canada
Unit10: Provincial Politics in Quebec: The Quiet Revolution and *le fait français*
Unit 11: Seeking the Just Society, 1968-1984
Unit 12: Contemporary Issues: 1984-present