

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 331		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Rebels, Reformers, and Realists: British North America, 1837-1867															
Course Short Title: British North America, 1837-67															
Faculty: Choose an item. Faculty of Humanities		Department/School: History													
Calendar Description: Students will analyze key political developments in British North America from 1837 to 1867. This will include the Rebellions of 1837-38, the union of the Canadas, Indigenous-newcomer relations, the transition to colonial self-government, and Confederation.															
Prerequisites (or NONE):		9 credits of lower-level history or 45 university-level credits.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Every other year Maximum enrolment (for information only): 30													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	60									Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	60														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 7, 2025													
Faculty Council approval		Date of meeting: March 14, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: May 23, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze the impact of major events and individuals in British North America, 1837 to 1867.
2. Identify principal historiographical themes in this period.
3. Analyze primary and secondary sources in historical context.
4. Communicate an argument based on analysis of historical evidence in oral and written form.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	15%	%	%
Assignments:	85%	%	%

Details:

Assignments: biographical presentation (10%), essay proposal (10%), essay (20%), primary source analysis (15%), discussion contribution and prep (20%), debate (10%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include lectures, discussions, in-class debates, and the use of audio-visual materials

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Janet Ajzenstat and Gerald M. Craig, eds.	Lord Durham's Report	2006
2. Online resource	Primary source material from Early Canadiana Online and other sources		
3. Online resource	Selection of articles and book excerpts available via UFV databases.	An example might include <i>Revolutions across Borders: Jacksonian America and the Canadian Rebellion</i> , ed. Maxime Dagenais and Julien Mauduit, McGill-Queen's University Press	2019
4. Online resource	Dictionary of Canadian Biography online		
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Political institutions and culture in British North America
- Rebels: the Rebellions of 1837
- Durham's mission and renewed rebellion
- Reformers: the Durham Report and its context
- The union of the Canadas
- The hinge of the imperial relationship
- Colonial self-government
- The Anishinaabe Nations and the Crown: the 1850 Robinson Treaties
- Religion and Republicans: the growth of Canada West, Protestant-Catholic sectarianism, and annexationism
- Realists: political machinations in the United Canadas
- Three weddings and a divorce: a pragmatic Confederation
- Ideology and Confederation