UCFV
UNIVERSITY COLLEGE of the FRASER VALLEY

OFFICIAL COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2008
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: February 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 335	**History**	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

Arab-Zionist Relations
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course explores the history of Arab-Zionist relations from the late nineteenth century to the present. Topics addressed include the development of Arab nationalism and Zionism, the role of European powers in Arab-Jewish relations in the Middle East, the role of the Holocaust in the creation of Israel, the wars between Arab states and Israel, the different approaches to peace, and the current relations between Israel and its Arab neighbours.

PREREQUISITES: One of HIST 210, RLST 201, RLST 330, ANTH 130, or SOC 340; and either six additional credits of lower-level history or 42 additional university-level credits.

COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **36**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Steven Schroeder**		
Department Head:	**Robin Anderson**	Date approved:	**November 27, 2007**
Supporting area consultation (UPACA1)		Date of meeting:	**December 7, 2007**
Curriculum Committee chair:	**Moira Gutteridge-Kloster**	Date approved:	**January 18, 2008**
Dean/Associate VP:	**Dr. Eric Davis**	Date approved:	**January 21, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**February 1, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Identify the major events in Arab-Jewish relations in Palestine from the late 19th century to the present
- Define the various forms of Zionism and Arab nationalism
- Identify the central points of contention between the state of Israel and its Arab neighbours
- Identify the main aspects of the proposed peace plans in Palestine, and the reasons for their respective outcomes
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METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

The format of this course will include lectures, in-class discussions, viewing films, student presentations, and guest speakers.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Benny Morris, *Righteous Victims: A History of the Zionist-Arab Conflict, 1881-2001* (New York: Vintage Books, 2001)
Charles D. Smith, *Palestine and the Arab-Israeli Conflict* (6th ed.) (Boston: Bedford/St. Martin's, 2007)
Walter Laqueur and Barry Rubin (eds.), *The Israel-Arab Reader* (New York: Penguin Books, 2001)
Edward Said, *Orientalism* (New York: Pantheon Books, 1978)
Tanya Reinhart, *The Road Map to Nowhere: Israel/Palestine Since 2003* (New York: Verso, 2006)
Avi Shlaim, *War and Peace in the Middle East: A Concise History* (New York: Penguin, 1995)
Amir Chesin, Bill Hutman, and Avi Melamed, *Separate and Unequal: The Inside Story of Israeli Rule in East Jerusalem* (Cambridge: Harvard University Press, 1999)
Benny Morris, *The Birth of the Palestinian Problem Revisited* (Cambridge: Cambridge University Press, 2004)
Tom Segev, *The Seventh Million: The Israelis and the Holocaust* (New York: Hill and Wang, 1993)
Hannah Arendt, *Eichmann in Jerusalem: A Report on the Banality of Evil* (New York: Penguin, 1994)
Michael Brecher, *Decisions in Israel's Foreign Policy* (New Haven: Yale University Press, 1975)

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Short analytical papers	20%
Mid-term exam	15%
Research paper	25%
Final exam	25%
Participation and presentation	15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction: Arab-Zionist conflict in historical hontext
Week 2: Palestine in the Ottoman Empire
Week 3: European Role in the Creation of Zionism and Arab Nationalism
Week 4: The British Mandate and Zionist Immigration to Palestine
Week 5: The Nazis, the Arabs, and the Jews
Week 6: The British, the United Nations, and the partition of Palestine
Week 7: The War of 1948, and the Palestinian refugee problem
Week 8: The Role of the Holocaust in the Creation of Israel and in Zionist Thought
Week 9: War (1956-1967), the Status of Jerusalem, and Fatah and the Palestinian Liberation Organization
Week 10: The Yom Kippur War and Camp David Accords
Week 11: The First Intifada, the Creation of Hamas, and the Peace Process (1990s)
Week 12: The Palestinian National Authority and the Second Intifada
Week 13: Current issues