COURSE IMPLEMENTATION DATE: September, 2006
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: March 2010
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HISTORY 357		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Inter-American Relations: Latin America, the United States, and Canada
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course takes a critical look at the complex, often contentious, and evolving relationship between Latin America, the United States, and Canada, from the early nineteenth century through to the present. Topics may include changes in foreign policy towards the region; forms of political and military intervention; human rights; trade, investment, and globalization; development assistance; drug policy; environmental concerns; cultural perceptions and influences; and the importance of Latin American communities north of the Mexican border.

PREREQUISITES: Nine credits of lower-level history
COREQUISITES: **None**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Geoffrey Spurling
Chairperson: *(Curriculum Committee)*
Department Head: Dr. Sylvie Murray
Dean: Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: March 31, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- further develop students' critical skills in creating their own arguments and evaluating those of others.
- enhance students' ability to communicate their ideas, both in writing and in class discussions.
- enhance students' abilty to interpret and analyze primary source materials.
- expose students to a varied—and expansive—literature, including the study of U.S., Canadian, and Latin American foreign policy, shifting economic models and approaches (from nineteenth-century liberalism to late-twentieth-century neoliberalism and globalization), development and environmental concerns, the struggle for human rights, the 'war on drugs', immigration and refugee flows, and shifting cultural perceptions and influences.

METHODS:

The course time will be divided evenly between lectures and seminar discussions. The lectures will set the historical and analytical context for students, providing them with the background and knowledge they will need for their readings and the completion of their assignments. There will be a particular emphasis on primary sources in the required readings; the weekly discussions and debates of these materials should help students in preparing their papers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Holden, Robert H., and Eric Zolov, eds. Latin America and the United States: A Documentary History. New York: Oxford University Press, 2000.
Smith, Peter H. Talons of the Eagle: Dynamics of U.S.–Latin American Relations. Second ed. New York: Oxford University Press, 2000.

History 357 Coursepack, including journal articles and selections from edited books and monographs:
Rochlin, James F. Discovering the Americas: The Evolution of Canadian Foreign Policy Towards Latin America. Vancouver: UBC Press, 1994.
McFarlane, Peter. Northern Shadows: Canadians and Central America. Toronto: Between the Lines, 1989.
Kirk, John M., and Peter McKenna. Canada-Cuba Relations: The Other Good Neighbor Policy. Gainesville: University Press of Florida, 1997.
Baranyi, Steven. "Canadian Foreign Policy Towards Central America, 1980-84: Independence, Limited Public Influence, and State Leadership." Canadian Journal of Latin American and Caribbean Studies 10, no. 19 (1985): 23–57.
Soderlund, Walter C., Ronald H. Wagenberg, and Ian C. Pemberton. "Cheerleader or Critic? Television News Coverage in Canada and the United States of the US Invasion of Panama." Canadian Journal of Political Science 27, no. 3 (1994): 581-604.
García y Griego, Manuel. "Canada: Flexibility and Control in Immigration and Refugee Policy." In Controlling Immigration: A Global Perspective, edited by Wayne A. Cornelius, Philip L. Martin and James F. Hollifield, 119-140. Stanford: Stanford University Press, 1994.
Rodríguez, Carmen. and a body to remember with. Vancouver: Arsenal Pulp Press, 1997.
Joseph, Gilbert M., Catherine C. LeGrand, and Ricardo D. Salvatore, eds. Close Encounters of Empire: Writing the Cultural History of U.S.-Latin American Relations. Durham: Duke University Press, 1998.
Cortés, Carlos E. "To View a Neighbor: The Hollywood Textbook on Mexico." In Images of Mexico in the United States, edited by John H. Coatsworth and Carlos Rico, 91-118. San Diego: Center for U.S.-Mexican Studies, University of California, San Diego, 1989.
Pike, Fredrick B. The United States and Latin America: Myths and Stereotypes of Civilization and Nature. Austin: University of Texas Press, 1992.
Johnson, John J. Latin America in Caricature. Austin: University of Texas Press, 1980.
Schoultz, Lars. Beneath the United States: A History of U.S. Policy Toward Latin America. Cambridge (Mass.): Harvard University Press, 1998.
Bulmer-Thomas, Victor, and James Dunkerley, eds. The United States and Latin America: The New Agenda. London and Cambridge (Mass.): Institute of Latin American Studies, University of London, and David Rockefeller Center for Latin American Studies, Harvard University, 1999.

Prevost, Gary, and Carlos Oliva Campos, eds. Neoliberalism and Neopanamericanism: The View from Latin America. New York: Palgrave MacMillan, 2002.
Fink, Leon. The Maya of Morganton: Work and Community in the Nuevo New South. Chapel Hill: University of North Carolina Press, 2003.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Short Paper (analysis of selected primary sources in Holden and Zolov, Latin America and the United States)	25%
Research Paper (case study analysis)	35%
Participation in seminar discussions	10%
Final Exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1 Introduction to the course / Analytical Approaches and Perspectives
Week 2 New Nation States, The Monroe Doctrine, Manifest Destiny, and War with Mexico
Week 3 Wielding the Big Stick: Investment, Intervention, and Invasion
Week 4 The Good Neighbour Policy / Images and Stereotypes: US Perceptions of Latin America
Week 5 Canada and Latin America from the Late Nineteenth Century to the Cold War: Canadian Investment and a Developing Foreign Policy (with a brief experience in Gunboat Diplomacy)
Week 6 The Cold War in the 1940s and 50s: Anti-Communism, Collective Security, and the Organization of American States / Differential Responses to Reform and Revolution: Guatemala, Bolivia, and Cuba
Week 7 The Cuban Revolution, Development Assistance, and Counter-Insurgency / Latin American Policy Under Diefenbaker, Pearson, and Trudeau
Week 8 Military Coups, Bureaucratic Authoritarian Regimes, Repression, Trade, and Human Rights: Brazil, Chile, and Argentina
Week 9 The US and the Crisis in Central America
Week 10 Canada and the Crisis in Central America
Week 11 Canada and the Organization of American States / The Post-Cold War Era: NAFTA, Globalization, Development, the Environment, and Drug Policy
Week 12 The US, Canada, and Cuba in the 1990s / Latin Americans in the North: Immigration and Refugee Flows
Week 13 Latin American Communities and Cultural Influences / Course Overview and Concluding Comments