UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2006
REVISED COURSE IMPLEMENTATION DATE: September 2015
COURSE TO BE REVIEWED: (six years after UEC approval) February 2016
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 357	**Number of Credits:** 4 Course credit policy (105)
Course Full Title: From the Big Stick to the CIA: The Troubled History of Inter-American Relations **Course Short Title (if title exceeds 30 characters):** Big Stick to CIA: Inter-Am Relns	
Faculty: Faculty of Humanities	**Department (or program if no department):** History

Calendar Description:

This course examines the complex, often contentious, relationship between Latin America, the United States, and Canada, from the 19th century to the present. Topics may include political and military intervention; human rights; trade, investment, and globalization; drug policy; cultural influences; and Latin American communities north of the Mexican border.

Note: This course is offered as HIST 357 and LAS 357. Students may take only one of these for credit.

Prerequisites (or NONE):	9 credits of lower-level HIST/LAS or 45 university-level credits.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with: **LAS 357**
Equivalent course(s): **LAS 357**
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☒ No (if yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☐ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 60
Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**60**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings (every semester, annually, every other year, etc.): every second year

Department / Program Head or Director: Christopher Leach	**Date approved:**	October 22, 2014
Faculty Council approval	**Date approved:**	December 2014
Campus-Wide Consultation (CWC)	**Date of posting:**	February 20, 2015
Dean/Associate VP: Jacqueline Nolte	**Date approved:**	December 2014
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in Latin America's relations with the United States and Canada.
- Discuss and debate themes and issues in the history of Inter-American relations.
- Articulate historical debates on the subject.
- Identify some of the features of historical analysis, including argument, evidence, awareness of audience, relevant historical sources, and historical thinking, and be able to demonstrate these orally and through written work.
- Identify the differences between primary and secondary sources and be able to use these distinct materials as basis of historical inquiry.
- Write for historical audiences.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures and seminar discussions of the required readings, augmented with audio-visual materials (film, music, and still images).

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Holden,R. & Zolov,E ed	Latin America and the United States: A Documentary History	2	Oxford Univ. Press	2011
2.	Smith, P.	Talons of the Eagle: Latin America, the United States, and the World	4	Oxford Univ. Press	2013
3.		History 357 Course Pack (book sections, primary sources)	☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Use this section for supplies and materials for all sections of this course.

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	15%	Other:	%	Other:	%	Total:	0%

Details (if necessary): Assignments: Short analysis of CIA documents on 1954 military coup in Guatemala (25%) / Research Paper (Case Study) 35%

Typical Course Content and Topics

Week 1 Introduction to the course
Week 2 Analytical Approaches and Perspectives / New Nation States, Imperialism, The Monroe Doctrine, Manifest Destiny, and War with Mexico
Week 3 Investment and Pan Americanism / Cuba, Panama, and the Roosevelt Corollary / Ideological Explanations for Intervention
Week 4 The Big Stick and Dollar Diplomacy / Latin American Actions and Views
Week 5 The Good Neighbour Policy / U.S. Perceptions of Latin America
Week 6 Canada and Latin America from the Late Nineteenth Century to the Cold War: Canadian Investment and a Developing Foreign Policy (with a brief experience in Gunboat Diplomacy)
Week 7 The Cold War in the 1940s and 50s: Anticommunism, National Security, Ties with Dictators, and Intervention / The 1954 CIA-Engineered Coup in Guatemala
Week 8 The Cuban Revolution, Development Assistance, and Counter-Insurgency / Canada's Latin American Policy Under Diefenbaker, Pearson, and Trudeau
Week 9 Right-Wing Military Regimes / Human Rights and Foreign Policy / The U.S. in Central America / Latin American Responses
Week 10 The U.S., Canada, and Central America
Week 11 The Post-Cold War Era: Hegemony(?), NAFTA, Globalization, and the Environment
Week 12 The 'War on Drugs' and the Invasion of Panama / Latin American Options in the Post-Cold War Era / Migration and Latin American Communities in the U.S. and Canada
Week 13 After 9/11: Inter-American Relations in the Twenty-First Century / Concluding Comments