UNIVERSITY OF THE FRASER VALLEY

UPAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE:	September 2003
COURSE REVISED IMPLEMENTATION DATE:	September 2009
COURSE TO BE REVIEWED:	September 2011
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 359	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Problems in Latin American Regional History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines selected problems in Latin American history. Topics will have a regional or national focus, and may also be restricted to a specific period. Examples include Brazil from empire to republic, Mexico since the revolution of 1910, or military dictatorship in the Southern Cone during the late 20th century.

PREREQUISITES: Nine credits of lower-level history or 45 university-level credits. Familiarity with the basic skills of historical inquiry is expected.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT:	**30**	
EXPECTED FREQUENCY OF COURSE OFFERINGS:	**As needed**	
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Geoffrey Spurling
Chairperson: *(Curriculum Committee)*
Department Head: Robin Anderson
Dean: Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: May 22, 2009

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- clearly communicate their ideas, both in writing and in class discussions,
- critically examine primary and secondary sources,
- identify the distinct nature of history as a discipline by studying various interpretive controversies and historiographical debates,
- identify the social and cultural diversity that characterizes the history of Latin America,
- understand the complex history of a region in Latin America.

METHODS:

The course time will be divided evenly between lectures and seminar discussions. The lectures will set the historical and analytical context for students, providing them with the background and knowledge they will need for their readings and the completion of their assignments. There will be a particular emphasis placed on the interpretation of primary and secondary sources; the weekly discussions and debates of these materials should help students in preparing their papers. AV materials may include slides, other images, and video clips that will augment the lectures.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Beezley, William H. *Judas at the Jockey Club and Other Episodes of Porfirian Mexico*. Lincoln: University of Nebraska Press, 1987.
Henderson, Timothy J. *The Worm in the Wheat: Rosalie Evans and Agrarian Struggle in the Puebla-Tlaxcala Valley of Mexico, 1906–1927*. Durham: Duke University Press, 1998.
Joseph, Gilbert M., and Timothy J. Henderson eds. *The Mexico Reader: History, Culture, Politics*. Durham: Duke University Press, 2002.
Vanderwood, Paul. *The Power of God Against the Guns of Government: Religious Upheaval in Mexico at the Turn of the Nineteenth Century*. Stanford: Stanford University Press, 1998.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Final exam	30%
Paper 1 (analysis of primary sources)	25%
Paper 2 (research paper)	35%
Participation in seminar discussions	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Mexico in the Late Nineteenth and Early Twentieth Centuries: From the Porfirian Regime to the Revolution

Week 1 Introduction to the course / Mexico in the Nineteenth Century—Independence to The Reform
Week 2 The Porfiriato—Liberalism, Positivism, Modernization, and Progress
Week 3 "Porfirian Persuasions" and Popular Culture in Urban and Rural Mexico
Week 4 Rural Responses to the Mexican State / The Tomochic Rebellion and Its Local Context
Week 5 Regional and National Political Manoeuvring / *Camarilla* Politics / Popular Religion—The Ideology of a Folk Saint
Week 6 Resistance and Repression / Interpreting, Remembering, and Reinventing Tomochic
Week 7 Origins of the Mexican Revolution / The Madero Revolt
Week 8 The Tiger Unleashed / Zapata, Villa, Carranza, and Obregón / The Constitution of 1917
Week 9 Agrarian Struggle in the Puebla-Tlaxcala Valley
Week 10 Gender, International Relations, Power, and the Politics of Land Reform
Week 11 *Indigenismo* and the 'Cosmic Race'—Forging National Identity
Week 12 Mexico and the Great Depression / Cárdenas, Agrarian Reform, and Nationalization
Week 13 The 'Institutionalized Revolution' / Course Overview