UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2 (Page 1)

COURSE IMPLEMENTATION DATE: September 2005
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 364	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Indian Social History
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will examine the forces shaping the emergence of modern Indian society from the 17th century to the 1980s. Issues such as imperialism, nationalism, urbanization, and industrialization will be explored with reference to their impact on ethnicity, caste, class, and gender in Indian society to recent times.

PREREQUISITES: **Nine credits of lower-level history, HIST 264 is recommended.**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): David Milobar
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: October 29, 2004

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To be knowledgeable about the themes and debates scholars have identified as essential to an understanding of the subject; to gain a deep understanding of key issues in the history of the subject; where possible to introduce students to the sources available for the study of the subject.

METHODS:

Will vary, but may include seminars, group work, student presentations, films and guest speakers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

C. A. Bayly, **Indian Society and the Making of the British Empire**.
William Wiser and Charlotte Wiser, **Behind Mud Walls: Seventy-Five Years in A North Indian Village**.
Geraldine Forbes, **Women in Modern India**.
Attia Hosain, **Sunlight on a Broken Column**.
Mirza M. Rusva, **Umrao Jan Ada** (**Courtesan of Lucknow**).

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Weekly Reading Assignments: 10%
Participation: 15%
Document Analysis: 15%
Term Paper: 30%
Final Exam: 30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Introduction.
Week 2: Social Organization in Early Modern India: Caste.
Week 3: British Imperialism and Indian Society.
Week 4: Family and Society.
Week 5: Industrialization of Rural/Village India.
Week 6: Urbanization and Society.
Week 7: Education and Reform.
Week 8: Industrialization and Class.
Week 9: Nationalism and Indian Society.
Week 10: Feminism and Gender.
Week 11: Independence and Indian Society.
Week 12: Indian Diaspora.
Week 13: Popular Culture and the Masses.