UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: September 2005
REVISED COURSE IMPLEMENTATION DATE: September 2015
COURSE TO BE REVIEWED: (six years after UEC approval) February 2016
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 364 **Number of Credits:** 4 Course credit policy (105)

Course Full Title: Indian Social History
Course Short Title:

Faculty: Faculty of Humanities **Department (or program if no department):** History

Calendar Description:

This course will examine the forces shaping the emergence of modern Indian society from the 17th century to the 1980s. Issues such as imperialism, nationalism, urbanization, and industrialization will be explored with reference to their impact on ethnicity, caste, class, and gender in Indian society to recent times.

Prerequisites (or NONE): 9 credits of lower-level history or 45 university-level credits.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☐ No (Note: If yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☐ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 60
Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**60**

Special Topics
Will the course be offered with different topics?
☐ Yes ☐ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings
(every semester, annually, etc.): Every second year

Department / Program Head or Director:	Chris Leach	**Date approved:**	October 21, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	February 20, 2015
Faculty Council approval		**Date approved:**	November 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	November 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in Indian Social History.
- Discuss and debate themes and issues in Indian Social History.
- Articulate historical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Instructional methods will include lectures, seminal discussions and in class small group work.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Place of Publication	Year Published
1.	Radha Kumar	The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800- 1990	☒	Zubaan	
2.	Rao, Raja	Kanthapura	☒	Penguin	
3.	Anand, Mulk Raj.	Untouchable	☒	Penguin	
4.		Articles and documents available through UFV Library.	☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

None.

Typical Evaluation Methods and Weighting

Final exam: 20%	Assignments: Weekly Reading Assignments (10 synopses, approx.. 250 wordseach) 15%	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Other: Participation 15%	Other: Document Analysis 20%	Other: Term Paper 30%	Total: 100%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week 1: Introduction.
Week 2: Social Organization in Early Modern India: Caste.
Week 3: British Imperialism and Indian Society.
Week 4: Family and Society.
Week 5: Industrialization of Rural/Village India.
Week 6: Urbanization and Society.
Week 7: Education and Reform.
Week 8: Industrialization and Class.
Week 9: Nationalism and Indian Society.
Week 10: Feminism and Gender.
Week 11: Independence and Indian Society.
Week 12: Indian Diaspora.
Week 13: Popular Culture and the Masses.