OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2004
COURSE REVISED IMPLEMENTATION DATE: September 2009
COURSE TO BE REVIEWED: December 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 381	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

Social History of Late Imperial China
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines changes in Chinese society and culture during the late imperial period. Topics include demographic change, social stratification, family structures, gender relations, elite and popular cultures, education and literacy, race and ethnicity, Chinese modernity, and the emergence of capitalism in China.

(Students who took HIST 399 or HIST 399C between Fall 2001 and Fall 2003 may not take HIST 381 for further credit).

PREREQUISITES: HIST 115 or HIST 235 and either six additional credits of lower-level history or 42 additional university-level credits.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: **HIST 399C**
(b) Cross-listed with:
(c) Cannot take: **See above** for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **30**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Dr. Yu Li/ Dr. Daniel Kwan**
Department Head: **Robin Anderson** Date approved:
Supporting area consultation (UPACA1) Date of meeting:
Curriculum Committee chair: **Moira Gutteridge-Kloster** Date approved:
Dean/Associate VP: **Dr. Eric Davis** Date approved:
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: **May 22, 2009**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Analyze and interpret primary and secondary sources using historical methodology both in writing and class discussions
- Identify the major issues related to social changes in late imperial China, circa, 1600-1900
- Identify and interpret the major western historiography of Chinese social history

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching method will be a combination of classroom lectures and discussions of assigned readings. Relevant audio/visual materials will also be used.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

1. Lloyd Eastman, *Family, Fields and Ancestors: Constancy and Changes in China's Social and Economic History, 1550-1949* New York: Oxford University Press 1988
2. Richard J. Smith, *China's Cultural Heritage: The Qing Dynasty, 1644-1912*. 2nd. ed. Boulder: Westview Press, 1994
3. Susan Naquin and Evelyn S. Rawski, Chinese Society in the Eighteenth Century. New Haven: Yale University Press, 1987
4. Jonathan Spence, *Death of Woman Wang*. New York: Penguin Books, 1979

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Book review (1000-1500 Words)	25%
Paper (10 pages)	30%
Final exam	35%
Class participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Course introduction
2. Population growth, minority, and migration
3. Regional difference
4. Family in traditional China
5. Religions and popular beliefs
6. Norms and thoughts
7. Social life and popular cultures
8. Communities: rural and urban China
9. Education and social mobility
10. Agriculture
11. Manufacturing and commerce in late imperial China
12. Formation of new social classes?
13. Conclusion: change and constancy in Chinese society