UCFV
UNIVERSITY COLLEGE of the FRASER VALLEY

OFFICIAL COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2008
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: February 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 382	History	I 4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

Social History of Twentieth-Century China
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines change and continuity in Chinese society during the twentieth century, a period marked by dramatic political and economic upheaval. Using a thematic and chronological approach, the course focuses on demographic trends, rural and urban life, class structure, gender roles, family tradition, and religious belief.
Note: Students who have taken HIST 399D may not take HIST 382 for further credit.

PREREQUISITES: HIST 115 or HIST 235; and either six additional credits of lower-level history or 42 additional university-level credits.
COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces: **HIST 399D**
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **36**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Dr. Yu Li & Dr. Daniel Kwan**

Department Head:	**Robin Anderson**	Date approved:	**October 30, 2007**
Supporting area consultation (UPACA1)		Date of meeting:	**December 7, 2007**
Curriculum Committee chair:	**Moira Gutteridge-Kloster**	Date approved:	**January 18, 2008**
Dean/Associate VP:	**Dr. Eric Davis**	Date approved:	**January 21, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**February 1, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- recognize and understand the specialized vocabulary used in the study of contemporary China.
- identify the major forces behind the changes in Chinese society in the twentieth century.
- analyze and interpret required texts, documents, literary works, and scholarly articles.
- communicate effectively on important issues relating to twentieth-century China.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include lectures, student presentations and discussion, as well as the use of audio-visual materials

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Hsun, Lu. *Selected Stories of Lu Hsun*. New York; W.W. Norton, 2003.
Frolic, B. Michael. *Mao's People: Sixteen Portraits of Life in Revolutionary China*. Harvard University Press, 2006.
Siu, Helen F., ed. *Furrows: Peasants, Intellectuals, and the State: Stories and History from Modern China*. Stanford University Press, 1990.
Chang,Jung. *Wild Swans: Three Daughters of China*. Anchor, 1992.
Bailey, John Paul. *China in the Twentieth Century*. Malden; Blackwell Publishing, 2001.

In addition, handouts would be distributed in class

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Presentation and reflection	15%
Book review	15%
Research essay	30%
Final exam	30%
Participation	10%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1: Course Introduction and a Brief Historical Survey of China in the Twentieth Century
Week 2: Institutional Reform and New Social Classes in the Early Twentieth Century
Week 3: Modernization and the People in the Early Republican Period
Week 4: Peasants and Rural Poverty
Week 5: Urban Society Under the Republic
Week 6: Wars and Society
Week 7: Life in the countryside after 1949
Week 8: Urban life in Mao's China
Week 9: Chinese Intellectuals after 1949
Week 10: Changing Role of Women in Mao's China
Week 11: Population growth and Internal Migration in Mao's China
Week 12: Religions under Communist Rule
Week 13: Social Issues at the End of the Twentieth Century