



ORIGINAL COURSE IMPLEMENTATION DATE: January 1996
REVISED COURSE IMPLEMENTATION DATE: January 2026
COURSE TO BE REVIEWED (six years after UEC approval): May 2031
Course outline form version: 29/08/2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 385		Number of Credits: 4 Course credit policy (105)															
Course Full Title: Imperialism and Colonialism in Modern East Asia Course Short Title: Imperialism in East Asia																	
Faculty: Faculty of Humanities		Department/School: History															
Calendar Description: Students examine the process of empire building in East Asia by the major imperial powers and its impact in that region since the early nineteenth century.																	
Prerequisites (or NONE):		9 credits of lower-level history or 45 university-level credits.															
Corequisites (if applicable, or NONE):		None.															
Pre/corequisites (if applicable, or NONE):		None.															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 30															
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar</td><td>60</td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td>Total hours</td><td>60</td></tr></table>		Lecture/seminar	60											Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
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Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>															
Department approval		Date of meeting:	February 7, 2025														
Faculty Council approval		Date of meeting:	March 14, 2025														
Undergraduate Education Committee (UEC) approval		Date of meeting:	May 23, 2025														

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze key concepts and debates on the colonial history of East Asia.
2. Discuss the general contours of modern East Asian history, circa 1800 – 2000.
3. Illustrate the importance of context, evidence, perspective, and research in the study of history.
4. Employ multiple sources, both primary and secondary, to formulate and question interpretations and arguments.
5. Articulate questions, ideas, and interpretations in writing and speech.
6. Synthesize multiple data and perspectives to answer complex historical questions.
7. Articulate the relationship between the past and the present in the study of history.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	30%	Holistic assessment:	20%	%
Assignments:	50%		%	%

Details:

Assignments: literature review (10%), ideas paper (20%), methods paper (20%)

Holistic assessment: contribution (5%), interactive learning session (15%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching method will combine classroom lectures and discussions of assigned readings. Relevant audio/visual materials will also be used.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Book	Nayoung Aimee Kwon	Intimate Empire: collaboration and colonial modernity in Korea and Japan (Duke University press, 2015)	2015
2. Book	Kirsten Ziomek	Lost Histories: Recovering the Lives of Japan's Colonial Peoples (Harvard U. Asia Center)	2019
3. Book	Kate McDonald	Placing Empire: Travel and the Social Imagination in Imperial Japan (University of California Press)	2017
4. Book	Matthew P. Fitzpatrick	Colonialism, China, and the Chinese (Routledge)	2019
5. Journal	Forum: Anti-Colonialism in Asia: The Centenary of 1919	Journal of Asian Studies 78/2	2019

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

Unit 1: Shaking up a regional-global order

- A preliminary look
- Civilization and sovereignty: new international norms
- Perception and positions in flux: Korea and Japan in the late 19th century
- Establishing a colony: the Japanese colonization of Korea

Unit 2: Colonial spaces and dynamics

- Resistance
- Indigeneity
- Social practice and law
- Education
- Literature and identity
- Art
- Political power and cultural productions
- Reconciliation?