

COURSE IMPLEMENTATION DATE:	Fall 1997
COURSE REVISED IMPLEMENTATION DATE:	January 2008
COURSE TO BE REVIEWED:	October 2010
(Four years after UPAC final approval date)	(MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	History	
HIST 401	HIST 301a/b	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Practicum in History	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course is designed to integrate applied experience and training into students' academic studies in history. Through a semester-long practicum, students participate in supervised, unpaid work experience with a local employer or institution to apply or build upon their historical skills and open up employment opportunities through work contracts. (Students who have completed the former HIST 301 a/b can not take HIST 401 for additional or replacement credit.)

Note: This course is governed by an early application process with an early September deadline.

PREREQUISITES: HIST 301 and department permission.
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: HIST 301 b	
(Course #)	(Department/Program)
(b) Cannot take: _____ for further credit.	
(Course #)	(Department/Program)

TOTAL HOURS PER TERM:	92	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures:	Hrs	HOURS PER DAY: _____
Seminar:	12 Hrs	
Laboratory:	Hrs	
Field Experience:	80 Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Every second year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____	Chairperson: _____
Robin Anderson	(Curriculum Committee)
Department Head: _____	Dean: _____
Dr. Sylvie Murray	Dr. Eric Davis
UPAC Approval in Principle Date: _____	UPAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course students will have:

- experienced and understood the ways in which history is applied to particular work settings outside the academic environment;
- enhanced their employment opportunities, by developing their applied skills, work experience, and contacts with local employers;
- analyzed and presented their work experience to others.

METHODS:

- Students are placed with local companies, institutions, or organizations to hone applied skills and provide experience.
- Work in the practicum setting is focused on a specifically defined project and more general job requirements.
- Review of the progress of the practicums is maintained through an online WebCT environment and in two classroom meetings in the semester.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Portfolio

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be as follows:]

- History 401 Practicum Manual
- WebCT online site

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

An example of student evaluation for this course might be as follows:

- | | |
|------------------------------|-----|
| ▪ Practicum Journal | 30% |
| ▪ In-term Report | 20% |
| ▪ Practicum Project | 30% |
| ▪ Participation/Presentation | 20% |

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Application Process: History 401, which is typically offered in the Winter semester, is governed by an early application process with an early September deadline. Initial discussions will then begin regarding possible practicum placement sites. History 401 normally follows its prerequisite, History 301 (Studies in Applied History), offered in the Fall semester, and students in that class will be briefed on the nature of the practicum course and its expectations.

Practicum: After the initial class meeting in the first week, students will be working 8 hours a week in their arranged practicum for the next eleven weeks.

- The parameters of the practicum will be set out in detail in the Learning Agreement that is drafted in discussions between the student and employer, and approved by the instructor. The Learning Agreement will accomplish the following:

1. define the goals the student hopes to achieve;
 2. clearly specify the major project undertaken in the practicum and the general work tasks;
 3. specify the work schedule and location; and
 4. identify the individual who will serve as supervisor for the student.
- The student will also keep a daily work Journal of her/his practicum experience. In the Journal the student will keep a record of the work done, the progress of the major project, and the new skills acquired. The Journal is also to reflect on how the organization/institution functions, the values and practices within it, and on how history is represented. The Journal, which is submitted for grading after the completion of the practicum, will be consulted during the monthly progress meetings.
 - The class will reassemble for brief Monthly Meetings to discuss the progress of their practicums and share experiences with other students. Students will be expected to bring their Journals and hand in their Weekly Timesheets initialed by their supervisors.
 - The Final Project will be the crowning achievement of the practicum experience. Defined in the Learning Agreement, the Final Project will take whatever form is most appropriate—from written and illustrated reports or pamphlets, to historical videos and multimedia displays, to lesson plans or classroom resources. The sponsor will retain a copy of the Project; the student will present another copy at the post-practicum seminars.

Post-Practicum Seminar: In the last week of the term students will have an opportunity to present their Final Project, share their practicum experiences with classmates, and consider the career possibilities opened to them by the course.

- Students will present their Final Projects at the seminar, receiving feedback from their fellow students.
- Finally, students will consider career-related questions raised by the course: What applied skills have this course and practicum developed? How might these skills be presented to future employers? Students are encouraged to actively investigate future career and/or education paths.