

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 414		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Tudor-Stuart Britain Course Short Title: Tudor-Stuart Britain															
Faculty: Faculty of Humanities		Department/School: History													
Calendar Description: Students explore politics, society, and culture in Tudor-Stuart Britain. Topics include the nature of Anglicanism, crime and punishment, gender and political theory, court culture, the causes of the English Civil War, and the emergence of new cultural institutions such as coffee houses and scientific societies.															
Prerequisites (or NONE):		9 credits of lower-level history and any 300-level history course.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Every other year Maximum enrolment (for information only): 20													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	60									Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	60														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 24, 2025													
Faculty Council approval		Date of meeting: May 9, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: September 26, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Recount a detailed political narrative of the Tudor-Stuart period.
2. Delineate the parameters of significant historiographical debates in Tudor-Stuart history.
3. Articulate the importance of context, evidence, perspective, and research in the study of history.
4. Develop a thesis about Tudor-Stuart England based on the effective use of primary sources.
5. Reflect critically and constructively upon one's own work and that of others.
6. Engage in dialogue and debate in a respectful, inclusive, and open-minded way.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	%	%
Assignments:	75%	%	%

Details:

Assignments:

Thesis outline and annotated bibliography: 15%

Participation and engagement self-assessment: 10%

Seminar leadership: 15%

Major research paper: 35%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, student-led seminar discussions, films, and online activities.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	Selected primary sources available online or as PDF files on the course website		
2. Online resource	Selected articles available through JSTOR and Historical Abstracts databases		
3. Video	Selected episodes from the series "The History of Britain"		
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Henry VII and the new Tudor monarchy
- The "King's Great Matter" and the English Reformation
- Two Marys and an Elizabeth: The politics of gender
- Crime and community
- Othering in Early Modern England
- The divine and the doomed: James I and Charles I
- The English Civil War
- Restoration, revelry, and resistance
- "Englishness" and the beginnings of empire
- End of semester student conference