UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 1994
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: September 2008
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**History**	
HIST 415		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Continuity and Change in Victorian Britain
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Prompted by an industrial revolution and a population boom, nineteenth century Britain embarked upon comparatively rapid and persistent change at all levels of society; in short, upon modern times. The goal of the course is to examine confrontations involving the forces for change and those for continuity over important economic, political, social and intellectual issues with a view to understanding the nature of Victorian society (1830-1906). Within this context the following themes will be explored: the meaning of the "Industrial Revolution" and its social impact, the making of a class society, constitutional reform, the role of government in a laissez-faire era, pressure group politics, the illiberal possibilities in liberal ideology, the Irish question, gender relations in Victorian society, the rise of organized labour and late nineteenth century economic decline.

PREREQUISITES: Nine credits of lower-level history. HIST 109 and 110 are strongly recommended.

Note: As of September 2008 the prerequisites will change to the following:
Nine credits of lower-level history and four credits of 300-level history. HIST 109 and HIST 110 are recommended.

COREQUISITES: None

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**15**	Hrs
Seminar:	**45**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Jack Gaston
Chairperson: Jim Anderson *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Virginia Cooke
UPAC Approval in Principle Date:
UPAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To better understand Victorian Britain's pioneering efforts to come to terms with many of the themes that characterize modern society.
2. To enhance the students' abilities to develop arguments and assess those of others.

METHODS:

1. Seminar debates/discussions.
2. Oral presentations.
3. Written papers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

R.K Webb, *Modern England*
E. Royle, *Modern Britain: A Social History, 1750 – 1997*
R.D. Atlick, *Victorian People and Ideas*
HIST 415 Coursepack

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Introductory paper (7 pages max.)	15%
Oral presentation & paper	20%
Research essay (12 pages max.)	30%
Final Examination	30%
Participation	5%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Course introduction
2. Was the Industrial Revolution a revolution?
3. Forming the English class society
4. The Isms of the new industrial society
5. Parliamentary reform
6. The origins of Victorian social reform
7. The governing class and the people in the new industrial state
8. Success and failure in pressure group politics
9. Ireland and English politics
10. The rise of the working class after 1851
11. Women in late Victorian society
12. Relative economic decline, the welfare of the masses and political renewal
13. Review