UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: September 2007
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: October 2010
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	**History**	
HIST 425	HIST 499F	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

The Development of Quebec Nationalism
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will give students an in-depth understanding of the origins, characteristics, evolution and persistence of Nationalism in French Canada. Participants in this course will study the history of an ideology that has undergone many changes, and has been associated, especially in Quebec, with times of turbulence and dissent. (Students who have taken HIST 499F may not take this course for further credit.)

PREREQUISITES: Nine lower-level history credits.

Note: As of September 2008 the prerequisites will change to the following:
HIST 101 or HIST 102, six additional credits of lower-level history, and four credits of 300-level history.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: **HIST 499F** *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**55**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify): PowerPoint presentations	**5**	Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Dr. Molly Ungar
Chairperson: _____ *(Curriculum Committee)*
Department Head: _____ Dr. Sylvie Murray
Dean: _____ Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course students will be able to:

- understand the role of nationalism in Quebec and Canada;
- perform critical analysis and interdisciplinary approaches;
- use and understand primary sources and Internet resources;
- understand the requirements of seminar participation;
- demonstrate skills in reading, scholarly writing, creative presentation, research and reflection.

METHODS:

Facilitated discussion

Student-led discussions

Thematic Group Presentations

Powerpoint Presentations

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Interview, examination

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

John Dickinson, Brian Young, *A Short History of Quebec*, 3rd Edition, Copp Clark Ltd., 2002
Susan Mann Trofimenkoff, *The Dream of Nation: A Social and Intellectual History of Quebec*, 2nd Edition, McGill-Queen's University Press, Montreal, 2002.

Coursepack collection of readings, including selections from:

Denis Monière, *Ideologies in Quebec: The Historical Development*, R. Howard Trans., University of Toronto Press, Toronto, 1981
Jules-Paul Tardivel, *For My Country: "Pour La Patrie": An 1895 Religious and Separatist Vision of Quebec Set in the Mid-Twentieth Century,* Sheila Fischman, Trans., University of Toronto Press, Toronto, 1975
Susan Mann Trofimenkoff, *Action Française: French Canadian Nationalism in the Twenties*, University of Toronto Press, Toronto, 1975
Ramsay Cook, Ed., *French-Canadian Nationalism, An Anthology,* Macmillan of Canada, Toronto, 1969
Susan Mann Trofimenkoff, Ed., *Abbé Groulx: Variations on a Nationalist Theme*, Copp Clark Publishing, Toronto, 1973
Pierre Elliott Trudeau, *Federalism and the French Canadians*, Macmillan of Canada, Toronto, 1968
Pierre Vallières, *White Niggers of America*, John Pinkham, Trans., McClelland and Stewart Ltd., Toronto, 1972
Graham Fraser, *René Lévesque and the Parti Québécois in Power*, Macmillan of Canada, Toronto, 1984
William Coleman, *The Independence Movement in Quebec, 1945-1980*, University of Toronto Press, Toronto, 1984
Ramsay Cook, *Watching Quebec*, McGill-Queen's University Press, Montreal, 2005.

PowerPoint Printouts

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Reflective Journal	25%
Group Presentation	10%
4 Commentaries	20%
Research Essay	25%
Final Exam	20%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Unit 1: Introduction: Is Quebec Nationalism Distinct?
Unit 2: New France: A Distinct Society?
Unit 3: Under British Rule: Dissent and Rebellion
Unit 4: Minority Nationalism
Unit 5: Nationalism Between the Wars
Unit 6: The Dark Ages
Unit 7: The Quiet Revolution
Unit 8: What Does Quebec Want?
Unit 9: Beyond the Quiet Revolution
Unit 10: Referendum I - 1980
Unit 11: Referendum II - 1995
Unit 12: Post-Revolutionary Quebec?
Unit 13: *Bon Cop Bad Cop* - Quebec Nationalism in the 21st Century