COURSE IMPLEMENTATION DATE: January 2006
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: January 2009
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 426	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Aboriginal Peoples and Warfare in Canada: Pre-contact to the Present
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will seek to trace the relationships between warfare and the Aboriginal peoples in what is now Canada. Students will explore not only the weaponry, tactics, and patterns of warfare as practiced by Aboriginal groups in different regions of the country, both prior to and after the arrival of Europeans, but also the societal context and cultural significance of warfare and warriors. The course will also cover the 20th century relationship between Aboriginal peoples and Canada's military establishment, including indigenous participation in the World Wars and Korea. (Seminar)

PREREQUISITES: HIST 101 or HIST 102, six additional credits of lower-level history, and HIST 321.
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**20**	Hrs
Seminar:	**40**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Scott Sheffield
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1) Enhance analytical and communication skills - both oral and written - as applied to historical methodology.

2) Assess the relationship between culture and the practice, motivation and meaning of conflict.

3) Identify the role of Aboriginal and European tactics and technology in North American warfare.

4) Evaluate the significance of warfare for Aboriginal societies in Canada up to the end of the 20th century.

METHODS:

Lectures will make up approximately 1/3 of class time to provide a contextual narrative that no existing text can provide. Although the lecture style assumes a certain formality, students will be encouraged to ask questions and to offer their thoughts on the content of the lectures in an informal manner.

The bulk of the class time will be dedicated to the seminar format. Seminars will emphasize student-based teaching methods including both informal and formal class discussions, student presentations, small group tasks and cooperative learning exercises.

Use of audio-visual materials will supplement the lecture/seminar format. Audio-visual materials may include maps, various types of still images (paintings, drawings, photographs, etc.), and film/video.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Coursepack.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Seminar Participation	20%
Oral Presentation	5%
Group In-class Assignment	5%
Outline/Annotated Bibliography Assignment	10%
Major Assignment	30%
a) Primary Research Essay	
b) Historical Fiction	
Final Exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Topic One:
Introduction – Defining “war” and studying violence in prehistoric societies
Regional Survey – British Columbia

Topic Two:
Regional Surveys – Plains / Northeast Woodland / Subarctic and Tundra

Topic Three:
Europe, 15th to 18th centuries

Thickening Contact

Topic Four:
New France and the Iroquois to 1700

Topic Five:
Patterns in New World Conflict to the 1740s

Topic Six:
The Middle Ground - New World Warfare, 1750 to 1763

Topic Seven:
The Middle Ground, 1776-1812

Topic Eight:
Contact and Conflict in British Columbia

Topic Nine:
Plains Conflict in the 18th and 19th Centuries

Topic Ten:
Métis Resistance and the Northwest Rebellion

Topic Eleven:
The Fur Trade, the Subarctic and the Inuit

Topic Twelve:
The First and Second World Wars

Topic Thirteen:
Aboriginal Veterans
20th Century Native-Military Relations