UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: Fall 1993
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: September 2007
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 428		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

The Social and Economic History of Canada
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Selected problems in Canadian social and economic history.

PREREQUISITES: HIST 101 or HIST 102, six additional credits of lower-level history, and four credits of 300-level history.
COREQUISITES: None.

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS

Lectures:		Hrs
Seminar:	**60**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **Bonnie Huskins**
Chairperson: *(Curriculum Committee)*
Department Head: **Eric Davis**
Dean: **Virginia Cooke**
PAC Approval in Principle Date: _____
PAC Final Approval Date: Oct. 27, 2006

HIST 428
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students should:

1. Read widely so as to familiarize themselves with the people and events of the era, as well as the related historiography.
2. Improve their writing skills.

METHODS:

The above learning objectives will be achieved in the following ways:

1. The course has a seminar format for a maximum enrollment of 20 students.
2. Minor and major written papers will be assigned.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Essay.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Daniel Francis, National Dreams.
Kenneth McRoberts, Misconceiving Canada.
Ian McKay, The Quest of the Folk.
History 428 Coursepack.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Class participation	20%
Weekly critiques	15%
Research essay	45%
Test	5%
Class presentation	15%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

History 428 will be devoted to examining the cultural construction and negotiation of national, regional, ethnic and gender identities in Canada. In this class we will be consulting traditional academic writings as well as film, theatre, and poetry. Emphasis will be placed on studying the historian both as a recorder and creator of these identities.