UNIVERSITY OF THE FRASER VALLEY

ORIGINAL COURSE IMPLEMENTATION DATE: January 2004
REVISED COURSE IMPLEMENTATION DATE: September 2015
COURSE TO BE REVIEWED: (six years after UEC approval) February 2016
Course outline form version: 11/22/13

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 430 **Number of Credits:** 4 Course credit policy (105)

Course Full Title: Canada and Migration
Course Short Title:

Faculty: Faculty of Humanities **Department (or program if no department):** History

Calendar Description:

This course surveys the history of migrant groups in Canada, and considers major trends in immigration policy and changing immigrant profiles. It will also address major themes and theoretical approaches to migration studies. Migration literature will supplement the historical readings.

Prerequisites (or NONE): 9 credits of lower-level history and any 300-level history course.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)
Former course code/number:
Cross-listed with:
Equivalent course(s):
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit
Transfer credit already exists: ☐ Yes ☒ No
Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☐ No (Note: If yes, fill in transfer credit form)
Resubmit revised outline for articulation: ☐ Yes ☐ No
To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 60
Typical structure of instructional hours:

Lecture hours	10
Seminars/tutorials/workshops	50
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**60**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No
If yes,
Different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit
Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 20

Expected frequency of course offerings
(every semester, annually, etc.): Every second year

Department / Program Head or Director:	Chris Leach	**Date approved:**	October 21, 2014
Campus-Wide Consultation (CWC)		**Date of posting:**	February 20, 2015
Faculty Council approval		**Date approved:**	November 2014
Dean/Associate VP:	Jacqueline Nolte	**Date approved:**	November 2014
Undergraduate Education Committee (UEC) approval		**Date of meeting:**	February 27, 2015

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in Canadian History.
- Discuss and debate themes and issues in Canadian History.
- Present arguments and ideas in formal and informal settings.
- Lead discussions based on assigned readings.
- Analyze historiographical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Methods include lecture, seminar discussion of readings, and use of relevant audio visual materials,

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	Author Surname, Initials	Title (article, book, journal, etc.)	Current Edition	Place of Publication	Year
1.	Messamore, B. J. ed.	Canadian Migration Patterns from Britain and North America	☐	Ottawa: University of Ottawa Press	2008
2.	Grouev, I. ed.	Bullets on the Water: Refugee Stories	☐	Montreal and Kingston: McGill-Queen's University Press	2000
3.	Riddick, T. V.	The Evergreen Country: A Memoir of Vietnam	☐	Regina: Hagios Press	2007
4.			☐		
5.			☐		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

N/A

Typical Evaluation Methods and Weighting

Final exam: 20%	Assignments: Essay proposal (10%) and essay (20%) 30%	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Other: Collective reading synopsis (10%) and seminar participation (25%) 35%	Other: Accompanying abstract 5%	Other: Peer essay critique 10%	Total: 100%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Unit I: Overview and historiography
Unit 2: New France and the Acadian Exiles
Unit 3: Loyalists and "Late Loyalists:" Migration, Ideology and Identity
Unit 4: Nineteenth Century Migration from the British Isles: Myths and Reality, part 1
Unit 5: Nineteenth Century Migration from the British Isles: Myths and Reality, part 2
Unit 6: Western Canada and Early Asian Immigration
Unit 7: Early Asian Immigration, part 2
Unit 8: Immigrant Women, Immigrant Children
Unit 9: Post World War II: : Changing Immigration Policy and the Remaking of the National Fabric
Unit 10: "The Ethnic Vote:" Modern Quebec and Immigration
Unit 11: Putting Flesh on the Bones: Family Migration Stories
Unit 12: Putting Flesh on the Bones, part 2