UNIVERSITY OF THE FRASER VALLEY

OFFICIAL COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE:	September 2008
COURSE REVISED IMPLEMENTATION DATE:	September 2009
COURSE TO BE REVIEWED:	February 2012
(four years after UPAC approval)	*(month, year)*

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 431	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

Canada and the World
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines Canada's foreign policy, from its inception as a British Dominion in 1867 to the post-Cold War world at the end of the twentieth century. Students will learn not only about the diplomats, bureaucrats and political leaders who made and shaped foreign policy, but also about how Canadians viewed the world, their place in it, and what this meant for their sense of identity.

PREREQUISITES: HIST 102, six additional credits of lower-level history, and one 300-level history course.

COREQUISITES:

PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

(a) Replaces:

(b) Cross-listed with:

(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:	**55**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify): Student presentations	**5**	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course:

Hours per day:

OTHER:

Maximum enrolment: **20**

Expected frequency of course offerings: Every second year

(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s):	**Dr. Scott Sheffield**		
Department Head:	**Robin Anderson**	Date approved:	**November 2008**
Supporting area consultation (UPACA1)		Date of meeting:	**December 5, 2008**
Curriculum Committee chair:	**Moira Gutteridge-Kloster**	Date approved:	**December 2008**
Dean/Associate VP:	**Dr. Eric Davis**	Date approved:	**January 21, 2009**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**January 30, 2009**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

1. Identify the key figures and their influence on Canadian foreign policy since 1867.
2. Delineate the major eras and the defining relationships that shaped Canada's actions and status on the world stage.
3. Define the inter-relationships between foreign policy and Canadian identity and culture.
4. Outline the major schools of thought in the historiography on Canadian foreign policy.
5. Articulate coherent arguments about various aspects of Canada's foreign policy, in both verbal and written form.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include seminar discussions, audio-visual materials, and student presentations.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Robert Bothwell, *Alliance and Illusion: Canada and the World 1945-1984* (Vancouver: UBC Press, 2007)
Duane Bratt and Christopher J. Kukucha, eds. *Readings in Canadian Foreign Policy: Classic Debates and New Ideas* (New York: Oxford University press USA, 2006).
Norman Hillmer and J.L. Granatstein, *Empire to Umpire: Canada and the World to the 1990s* (Toronto: Copp Clark Longman, 1994 – New edition imminent).

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Seminar participation	20%
Weekly reading summaries	15%
Presentation	10%
Small report	15%
Major essay	40%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1	Introduction
Week 2	Early Years
Week 3	Between the Eagle and the Lion – Trade, Boundaries, and Tension
Week 4	Canadian Imperialism and the Relationship with the Empire, 1890-1914
Week 5	The Great War and Canadian Emergence on the World Stage, 1915-1919
Week 6	The Interwar Years and the British Empire and Commonwealth
Week 7	The Interwar Years, The League of Nations, and the Descent into War
Week 8	The Second World War: Canada and Britain
Week 9	The Second World War: Canada and the United States
Week 10	Canada and the United Nations – Golden Age of Liberal Internationalism, 1945-1957
Week 11	Cold Warrior
Week 12	Vietnam, Trudeau, and Loss of Confidence, late 1960s to 1989
Week 13	New Directions? Post-Cold War Foreign Policy