

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 431		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Canada and the World Course Short Title: Canada and the World															
Faculty: Faculty of Humanities		Department/School: History													
Calendar Description: Students examine Canadian foreign policy and how Canadians' understanding of their place in the world has intertwined with domestic politics and notions of Canadian identity, from Confederation to the post-Cold War era.															
Prerequisites (or NONE):		9 credits of lower-level history and any 300-level history course.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: Face-to-face only Expected frequency: Every other year Maximum enrolment (for information only): 20													
Typical Structure of Instructional Hours <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	60									Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	60														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: No		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: February 7, 2025													
Faculty Council approval		Date of meeting: March 14, 2025													
Undergraduate Education Committee (UEC) approval		Date of meeting: May 23, 2025													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain key components in the history of Canada's role in the global context.
2. Debate themes and issues related to Canada's historical position in the world from a variety of perspectives.
3. Critique the historiographical debates on Canada's place in the world.
4. Assess the interrelationship of internal social and political context to foreign policy, and international context to domestic affairs.
5. Analyze the history of Canadian foreign relations using both primary and secondary sources.
6. Write using historical disciplinary conventions and consciousness.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

Seminar participation (15%), seminar questions (3x5%; 15%), major essay (40%), presentation (10%), annotated bibliography and outline (20%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include seminar discussions, audio-visual materials, and student presentations.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Bothell, R.	Alliance and Illusion: Canada and the World 1945-1984	2007
2. Textbook	Bratt, D and Christopher J Kukucha eds.	Readings in Canadian Foreign Policy: Classic Debates and New Ideas	2006
3. Textbook	Adam Chapnick and Asa McKerchar	<i>Canada First, Not Canada Alone: A History of Canadian Foreign Policy</i>	2024
4. Article	Rudolph Ryser	Breakpoint: Fourth World Nations' International Resistance to Canada during Patriation," <i>BC Studies</i> 212 (Winter 2021-22):103-128	2022
5. Article	Leah Sarson	"Becoming Comfortable Being Uncomfortable: Canadian Foreign Policy and Indigenous Global Politics," <i>Canadian Foreign Policy: Reflections on a Field in Transition</i> , eds. Brian Bow and Andrea Lane. University of British Columbia Press.	2020

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Introduction
- Between the eagle and the lion, 1867-1911
- Canada and the relationship with the empire, 1896-1914
- The Great War and Canadian emergence on the world stage, 1914-1919
- Canada and the Commonwealth, 1918-1939
- The 1930s, the League of Nations, and the descent into war
- The Second World War
- Canada and the New World Order, 1945-49
- Canada after 1945: Cold Warrior or liberal internationalist, 1945-1963
- Vietnam, Pearson, and Trudeau, 1960s-70s
- Canada, the Global South, and the Fourth World, 1960s-2000
- From Cold War to post-Cold War