PAC FORM #2

UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: [May 1996]
COURSE REVISED IMPLEMENTATION DATE: [January 2003]
COURSE TO BE REVIEWED: [January 2007]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 436		**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of British Columbia
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

Selected problems in the social, cultural, economic and political development of British Columbia.

PREREQUISITES: **Nine credits of lower-level history.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO:
_____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS

Lectures:	**10**	Hrs
Seminar:	**50**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every two years**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **David Milobar**
Chairperson: _____ *(Curriculum Committee)*

Department Head: **Eric Davis**
Dean: **Virginia Cooke**

PAC Approval in Principle Date: _____
PAC Final Approval Date: October 30, 2002

HIST 436
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To engage students in debates on significant themes in the historiography of British Columbia.
2. To familiarize students with the seminal literature on political, economic, and social themes and with selected readings that reflect recent innovations in conceptual approaches and methodologies.

METHODS:

1. Seminar format, with discussion of assigned readings.
2. To use reading-based discussions to provide students with broader contexts from which to select and position their individual research papers.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Essay.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Cole Harris, The Resettlement of British Columbia
Verney, Edmund Verney
Phillips, Letters from Windemere
Chong, Concubine's Children

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Participation	20%
Reading Synopsis (10 x 250 words)	20%
Document Analysis (1200 words)	20%
Research Paper (3000 words)	40%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

1. Introduction
2. Geography of Empire
3. Contact and Conflict on the Pacific Northwest
4. Colonization of the British North Pacific Frontier
5. Ecological Imperialism
6. Law, Society and the Frontier
7. Missionaries and First Nations Peoples
8. Sexuality and Empire
9. Discussion of Edmund Verney
10. Race, Class and the Industrialization of British Columbia
11. Gender and Family
12. Country Life in British Columbia / Letters from Windemere
13. Architecture and the Urban Landscape
14. Decolonization of the British Empire and British Columbia / Concubine's Children