UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: January 2000
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: September 2008
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 456	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Citizenship in America
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines the changing and contested definitions of citizenship in the United States from the late 18th century to the late 20th century. Through a chronological and thematic approach, we will examine how membership in the American political and civic community has been defined over the years. We will look at legal, political, economic and social definitions of citizenship, and pay special attention to the dynamics of exclusion based on race, ethnicity, economic status, religion, gender, and sexual orientation. All these have fundamentally shaped the definition and exercise of one's rights and obligations as a citizen of the United States.

PREREQUISITES: HIST 242, six additional credits of lower-level history, and four credits of 300-level history.
COREQUISITES: None.

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS

Lectures:	**5**	Hrs
Seminar:	**55**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Sylvie Murray
Chairperson: *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Virginia Cooke
PAC Approval in Principle Date: _____
PAC Final Approval Date: Oct. 27, 2006

HIST 456
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To examine the different definitions of citizenship prevalent in the U.S. from the 18th century to the present (see course content for more details)
2. To encourage students to think critically, and historically, about how different groups have been included in or excluded from the American polity
3. To use this historical exploration to come to a greater understanding of what it means to be a full and active citizen (with rights and obligations)

METHODS:

This course consists primarily of seminars devoted to in-class discussion of the assigned readings.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Leonard W. Levy, *The Establishment Clause: Religion and the First Amendment* (1994)
Nancy F. Cott, *Public Vows: A History of Marriage and the Nation* (2000)
Alexander Keyssar, *The Right to Vote: The Contested History of Democracy in the United States* (2000)
Frederick Hoxie, *A Final Promise: The Campaign to Assimilate the Indians, 1880-1920* (1984)
Alice Kessler-Harris, *In Pursuit of Equity: Women, Men and the Quest for Economic Citizenship in Twentieth Century America* (2001)
Lizabeth Cohen, *A Consumer's Republic: The Politics of Mass Consumption in Postwar America* (2003)
Coursepack

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Seminar Participation	10%
Critical Book Reviews (5-7 pages each; 2 x 25%)	50%
Legal case analysis:	
Annotated bibliography	5%
Oral presentation of case analysis	10%
Written analysis (10-12 pages)	25%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

1. Introduction
2. "Consent of the Governed": The Revolutionary Period
3. Religion and the First Amendment (the early years)
4. Through the Prism of Marriage
5. The Vote
6. Citizens against their Will
7. The "Right" to Economic Security
8. Consumerism and Citizenship
9. Religion and the First Amendment (recent debates)