COURSE IMPLEMENTATION DATE: September 2005
COURSE REVISED IMPLEMENTATION DATE: September 2007
COURSE TO BE REVIEWED: September 2009
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 458	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

History of Indigenous Peoples in Latin America
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course explores the history of indigenous peoples in Latin America through the in-depth study of a particular region (the Maya area, central Mexico, the Andes, or the Amazon), typically from the pre-European period to the present. Topics may include the political, economic, and sociocultural transformation of indigenous societies under colonial rule; the shifting, complex relationship between indigenous peoples and the state, considering questions of citizenship, ethnicity, class, and gender; national ideology and *indigenismo*; struggles over land, labour, and other resources; religious change; repression and rebellion; the impact of state-directed development policies; and the emergence of new identities.

PREREQUISITES: **Nine credits of lower-level history, which must include one of HIST 261 or HIST 262.**

Note: As of September 2008 the prerequisites will change to the following:
HIST 261 or HIST 262, six additional credits of lower-level history, and four credits of upper-level history or LAS.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS:

Lectures:	**10**	Hrs
Seminar:	**50**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **once every second year**
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) ☐ Yes ☒ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) ☐ Yes ☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: ☐ Yes ☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Geoffrey Spurling
Chairperson: Raymond Welch *(Curriculum Committee)*
Department Head: Sylvie Murray
Dean: Virginia Cooke
PAC Approval in Principle Date:
PAC Final Approval Date: Oct. 27, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

One of the major goals of History 458 is to further develop students' critical skills in creating their own arguments and evaluating those of others. As well, the course seeks to enhance students' ability to communicate their ideas, both in writing and in oral presentations. In crafting their analyses, students will draw on a wide range of primary and secondary sources.

History 458 will provide students with a comprehensive understanding of the historical experiences of indigenous peoples in Latin America; as well, it will contribute to students' knowledge of European colonialism, state formation, ethnicity and class, development policies, and the varied impacts of economic change. The course will build on material discussed in lower-level Latin American history offerings (History 261 and 262), and it will complement other upper-level courses focused on Latin America (History 359 and 459), as well as History 326 (The History of Native Peoples in Canada). History 458 will also augment other Latin American courses offered at UCFV (in LAS and SCMS).

METHODS:

Lectures and seminar.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Required:

Clendinnen, Inga. Ambivalent Conquests: Maya and Spaniard in Yucatan, 1517-1570. Second ed. Cambridge: Cambridge University P

Collier, George A., and Elizabeth Lowery Quaratiello. Basta! Land and the Zapatista Rebellion in Chiapas. Revised ed. Oakland: Food Books, 1999.

Grandin, Greg. The Blood of Guatemala: A History of Race and Nation. Durham: Duke University Press, 2000.

Lovell, W. George. A Beauty That Hurts: Life and Death in Guatemala. Austin: University of Texas Press, 2000.

Reed, Nelson A. The Caste War of Yucatán. Revised ed. Stanford: Stanford University Press, 2001.

Restall, Matthew. Maya Conquistador. Boston: Beacon Press, 1998.

Recommended (available for purchase and on reserve for use in the essay assignments):

Arias, Arturo, ed. The Rigoberta Menchú Controversy. Minneapolis: University of Minnesota Press, 2001.

Menchú, Rigoberta. I, Rigoberta Menchú: An Indian Woman in Guatemala. Edited by Elisabeth Burgos-Debray. Translated by Ann Wr London: Verso, 1984.

Rugeley, Terry, ed. Maya Wars: Ethnographic Accounts from Nineteenth-Century Yucatán. Norman: University of Oklahoma Press, 20

Stoll, David. Rigoberta Menchú and the Story of All Poor Guatemalans. Boulder and London: Westview Press, 1999.

Womack, Jr., John, ed. Rebellion in Chiapas: An Historical Reader. New York: The New Press, 1999.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Paper—analysis of primary sources on the Caste War 20%

Paper—analysis of the debate over Menchú's testimonial, or of primary sources on the Zapatista Rebellion in Chiapas 35%

Seminar presentation 10%

Participation in seminar discussions 10%

Final Exam 25%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Week 1 Introduction to the course / Prehispanic Mesoamerica

Week 2 Maya Polities / European Invasion and Colonization

Week 3 Religious Struggle in Yucatan: Conversion, Human Sacrifice, and Repression

Week 4 Maya Perspectives

Week 5 Religion, Rebellion, Autonomy, and the Nation-State: The Caste War in Nineteenth-Century Yucatan

Week 6 The Caste War II—Primary Sources Analysis

Week 7 State Formation, National Identity, Citizenship, and Ethnicity in Guatemala / Indigenous Communities and Conflicts over Labour and Land

Weeks 8 & 9 Agrarian Reform and Military Rule / Slaughter in the Maya Highlands / Human Rights, Ethnic Identities, and the Maya Response

Week 10 History, Testimonial Literature, and Politics: The Rigoberta Menchú Debate

Week 11 Agrarian Conflict, Colonization, Protestantism, and Liberation Theology in Chiapas

Week 12 Social Movements, Zapatismo, and the Impact of Neoliberal Change on Maya Communities

Week 13 The Zapatista Rebellion / Course Overview