UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: January 1997
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: September 2011
(Four years after UPAC final approval date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 459	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Topics in Political and Social History of Latin America
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course provides an in-depth study of specific topics in Latin American social or political history. Topics will have a thematic or comparative focus, and may include colonial identity; independence and nationalism; elite structures; populism; revolution; race, class, and ethnicity; the military and society; and the struggle for human rights.

PREREQUISITES: HIST 261 or HIST 262, six additional credits of lower-level history, and four credits of upper-level history or LAS.

COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**
STRUCTURE OF HOURS:

Lectures:	**10**	Hrs
Seminar:	**50**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **As needed**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Dr. Geoffrey Spurling
Chairperson: *(Curriculum Committee)*
Department Head: Robin Anderson
Dean: Dr. Eric Davis
UPAC Approval in Principle Date:
UPAC Final Approval Date: Sept. 28, 2007

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- clearly communicate their ideas, both in writing and in class discussions.
- critically examine primary and secondary sources.
- identify the distinct nature of history as a discipline by studying various interpretive controversies and historiographical debates.
- identify and understand the social, political, and cultural diversity that characterizes the history of Latin America.

METHODS:

The course will run as a seminar, with the occasional lecture to provide the historical context when necessary. Weekly discussions will focus on the analysis of the required readings—a range of primary and secondary sources—and on the issues that they raise. Slides, other images, and video clips may be incorporated into the class. Any overheads will appear on the course website, as will the syllabus, a citation style guide, a bibliography of suggested sources for the research paper, and other course-related materials.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Arditti, Rita. *Searching for Life: The Grandmothers of the Plaza de Mayo and the Disappeared Children of Argentina*. Berkeley: University of California Press, 1999.
Feitlowitz, Marguerite. *A Lexicon of Terror: Argentina and the Legacies of Torture*. New York: Oxford University Press, 1998.
Lewis, Paul H. *Guerrillas and Generals: The 'Dirty War' in Argentina*. Westport (Conn.): Praeger, 2002.
Timerman, Jacobo. *Prisoner Without a Name, Cell Without a Number*. Translated by Toby Talbot. Madison: University of Wisconsin Press, 2002.
Wright, Thomas C. *State Terrorism in Latin America: Chile, Argentina, and International Human Rights*. Lanham: Rowman and Littlefield, 2007.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Final exam	25%
Short paper – analysis of primary sources	25%
Research paper	35%
Participation in seminar discussions	15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Military Rule, State Terror, Human Rights, and the Politics of Memory: The Argentine Dirty War and its Legacy

Week 1 Introduction to the course / The Argentine Context
Week 2 Argentina from the Late Nineteenth Century to Juan Perón
Week 3 Argentina in the 1950s and 60s / Peronism Divided and Perón's Brief Return / Guerrilla Insurgency, Repression, Economic Crisis, and the 1976 Military Coup
Week 4 The Proceso: The Bureaucratic Authoritarian Regime in Power
Week 5 State Terrorism and the Dirty War
Week 6 The Ideology of the Dirty War
Week 7 Experiencing Imprisonment and Torture
Week 8 Searching for the Disappeared—The Mothers of the Plaza de Mayo
Week 9 The Junta and Nationalism / The Role of the Church / International Relations
Week 10 Recession, Protest, the Falklands-Malvinas War, and the Transition to Civilian Rule
Week 11 Prosecution and Pardons / Impunity or Justice
Week 12 The Politics of Memory and the Struggle for Human Rights
Week 13 The Legacies of the Dirty War / Course Overview