UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE: January 2004
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: January 2008
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 464	**N/A**	**4**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

India, the Punjab and Diaspora: A Study of Migration and Community Formation in Canada.
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

The Punjab and adjacent regions of northern India have long been a major source of South Asian migration to Canada. History 4xx seeks to understand the factors that encouraged the pre and post Independence diasporas by studying the history of northern India with special reference to the Punjab. It will explore the reasons that the Punjab developed special connections with Canada. The course will then focus on the process of community formation as South Asians sought to gain a foothold amongst an often hostile Anglo-Canadian society. History 464 shall explore the maturation of Indo-Canadian society and its integration into the broader Canadian cultural mosaic. Special attention will be paid to the Sikh community and its experience in British Columbia.

PREREQUISITES: HIST 264, six additional credits of lower-level history, and four credits of 300-level history.
COREQUISITES: None.

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **60**

STRUCTURE OF HOURS

Lectures:	**10**	Hrs
Seminar:	**50**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **20**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once every second year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): David Milobar
Chairperson: _____ *(Curriculum Committee)*
Department Head: Eric Davis
Dean: _____
PAC Approval in Principle Date: _____
PAC Final Approval Date: Oct. 27, 2006

HIST 464
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To provide an introduction to the history of northern India (especially the Punjab), the Indian diaspora and the process of community formation in Canada with special reference to the Sikh community in British Columbia.
2. To encourage students to understand other cultures, their social values and appreciate how they enrich the Canadian cultural mosaic.
3. To introduce students to the nature of history as a discipline.
4. To explore the craft of historical research, analysis and written and oral debate.

METHODS:

Lectures will highlight the major historical developments and introduce the weekly theme. Seminar discussion will encourage students to critically examine issues and to exchange views and share their respective perspectives.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

*J.S. Grewal, **The Sikhs of the Punjab**.
*Hugh Johnston, **Voyage of the Komagata Maru: The Sikh Challenge to Canada's Colour Bar**.
*Norman Buchignani and Doreen Indra, **Continuous Journey.**
*Sandu Singh Dhami, **Maluka.**
*Tara Singh Bains, **Four Quarters of the Night.**
***Course Pack**.

SUPPLIES / MATERIALS:

None

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Weekly Reading Assignments:	10%
Participation:	20%
Two Documents Essays (1,400 words each):	40%
Final Exam:	30%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

*Introduction.
*Northern India and the Punjab: Collapse of the Mughal Empire.
*British India and the Punjab: Conflict and Integration.
*Northern Indian Economy, Society and Politics.
*Imperialism, Racism and the Diaspora.
*Canadian Immigration Policy and Community Formation: 1896- 1945.
*Decolonization, Independence and Nationalism: Its Impact on Diaspora Communities.
*Economic and Social Life on the British Columbia 'Frontier'.
*Family, Society and Community.
*Indo-Canadian Community: Colonial Fragment or Distinct Society?
*The 'Invention' of India: History and Anglo-Canadian Perspectives of India and the Indo-Canadian Community.

[Please note some of the above themes will be studied for more than one week]